



MISIC Professional Development Course Title: Practical Strategies for Powerful Learning

Licensure Renewal Credit Hours - 1

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Facilitator/Instructor(s)

Note: Facilitators/instructors are not eligible for licensure renewal credit for this course.

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Course Description

This course addresses the needs of Iowa school districts and staff as they respond to legislative and Department of Education changes and updates that impact instruction and learning in their classrooms. While the desire for and work toward our children receiving a quality education has never wavered, the requirements and support have shifted, compelling districts to be both well-informed and pro-active in the selection and delivery of professional learning.

This course will facilitate professional learning by providing information from experts in the field, implementing research-based strategies, and using vetted resources for

- The Iowa Academic Standards for Social Studies, adopted January 15, 2026

Participants in this course will attend a workshop and following the workshop, they will choose two related micro-credentials to complete.

The New Iowa Social Studies Standards: Practical Strategies for Powerful Learning will focus on Iowa's new Social Studies Standards and the instructional shifts that help teachers bring them to life in the classroom. Participants will explore how these shifts emphasize evidence-based practices in social studies around disciplinary literacy, democratic principles, and reading and writing through the use of primary sources.

Course Outcomes

Course outcomes are specific to the participant's choice of study. Participants will be able to...

The New Iowa Social Studies Standards: Practical Strategies for Powerful Learning

1. Understand and apply the key instructional shifts in the updated Iowa Academic Standards for Social Studies.
2. Understand how to implement evidence-based practices in social studies around disciplinary literacy, democratic principles, and reading and writing through the use of primary sources.



3. Apply vetted resources to create connected learning experiences that help students actively apply social studies principles.

Collaboration

1. Engage in a collective process aimed toward student learning needs.
2. Establish collaborative routines that include learning together, planning, analyzing results, and making modifications for next steps in the teaching cycle.

Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered.

Participants may choose from the following license renewal credit options:

Workshop	License Renewal Credit Options
The New Iowa Social Studies Standards: Practical Strategies for Powerful Learning September 23, 9:00-3:00 (5.5 Hours) City Church, Ames IA	• Attend the Social Studies workshop (5.5 hours) <u>and</u> • Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> • Complete any <u>two</u> MISIC Social Studies micro-credentials (9 hours) Due November 1 One LRC, \$80 fee

Successful Course Completion and Evidence of Learning

Participants will complete the credit requirements as listed in the schedule and delivery table.

- Full attendance at the selected workshop.
- Reflection for the workshop attended.
- Successful completion of two micro-credentials following the workshop

Meeting the course outcomes will be assessed by a rubric for each element. The rubrics are linked in the schedule and delivery table.

- Reflection
- Micro-credential

Course Policies

- Workshop attendance must be for the complete scheduled time.
- Due dates for the reflection and micro-credentials must be met.
- Contact jamie@misiciowa.org for any concerns about meeting these due dates.



Course Submissions

Submit course work and reflections to MISIC (jamie@misiciowa.org) along with the licensure renewal credit fee, payable to MISIC, as listed on the schedule and delivery table.

- Attendance at one workshop with micro-credential(s) for one credit is a \$80 fee.

A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.