



SPECIAL EDUCATION PLANNING WORKSHOP FOR 2026-2027

**Build a Stronger, More Effective Special Education
Program for the Year Ahead**

Presenter: Wendy Parker

WORKSHOP TOPICS

- Para Staffing Protocol
- Teacher Rosters
- Teacher Schedules
- Student Schedules
- Special Education Professional Learning
- Specially Designed Instruction (SDI)
- Collaboration Structures
- Family Partnerships
- AEA Support
- Specialized Transportation Protocol
- Access
- Medicaid
- Special Education Curriculum
- Behavior

**June 17,
2026**

9 AM-3 PM

**City Church,
Ames**

Designed for special education administrators, district and building administrators, special education teacher leaders, and building teams who want practical guidance, tools, and systems they can immediately apply.



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Key Questions We Will Answer

Para Staffing & Support

- How many paraeducators do I need and how should I schedule them?
- What do I do when paraeducators are absent and substitutes are unavailable?
- How do I help IEP teams make decisions about paraeducator support?
- How do I onboard paraeducators effectively within limited time parameters?
- What professional learning should we provide for paraeducators and when should it occur?

Scheduling & Service Delivery

- What should teacher rosters look like?
- How should I build the special education schedule?
- Is my co-teaching effective and how much co-teaching should we be doing?
- What should Specially Designed Instruction (SDI) look like?
- What should special education professional learning look like this year?
- How do I plan collaboration time for special education teachers and paraeducators?

Family, AEA, Transportation, Medicaid, Access

- How do I engage families of students with IEPs?
- What should I be asking of my AEA?
- How do I provide specialized transportation?
- Is there a process IEP teams should use to add or dismiss transportation services?
- Are we billing enough for Medicaid?
- Are we assessing access appropriately?

Who Should Attend?

- Special Education Directors
- Building Administrators
- District Administrators
- Special Education Teachers Leaders

Leave With:

- Practical planning tools
- Scheduling guidance
- Staffing strategies
- Collaboration ideas
- Compliance considerations
- Action steps for the 2026–2027 school year



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