

From Standards to Sensemaking:

Designing Coherent Science Learning



What does meaningful alignment to Iowa's new Academic Standards for Science look like in practice? This workshop will explore how to design coherent, phenomenon-driven instruction that supports sustained student sensemaking. Through classroom examples and practical strategies, participants will examine key instructional shifts and leave with tools to create connected learning experiences that help students actively construct and apply scientific understanding.

Dr. Chris Like

Iowa Department of Education



Tuesday, April 28, 2026



9:00am-3:00pm



City Church, Ames

**Registration & refreshments available at 8:30am.*

REGISTER NOW



MISIC Members: \$100

Special Member Benefit: Register 4 people and the 5th person is free!

Non-MISIC Members: \$250

Note: Non-Member registration costs of \$150 will be credited to districts that join MISIC within the fiscal year 2025-2026.



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