



MISIC Professional Development Course Title: From Standards to Success for All Students

Licensure Renewal Credit Hours - 1

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Facilitator/Instructor(s)

Note: Facilitators/instructors are not eligible for licensure renewal credit for this course.

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Course Description

This course addresses the needs of Iowa school districts and staff as they respond to legislative and Department of Education changes and updates that impact instruction and learning in their classrooms. While the desire for and work toward our children receiving a quality education has never wavered, the requirements and support have shifted, compelling districts to be both well-informed and pro-active in the selection and delivery of professional learning.

This course will facilitate professional learning by providing information from experts in the field, implementing research-based strategies, and using vetted resources for

- Navigating Special education, in response to House File 918, effective July 1, 2025
- The Iowa Academic Standards for Mathematics, adopted April 29, 2024
- The Science of Reading, in response to state code 279.68, effective July 1, 2024
- The Iowa Statewide Assessment of Student Progress, approved into law March 28, 2018

Participants in this course will be able to select workshops most relevant to their professional growth, instruction, and impact on student learning. Following the workshops, they will have choices. Participants may choose to collaboratively develop an action plan to implement what they have learned, reflect upon that learning, and make future adjustments to improve their professional practices. Or participants may choose to complete a related micro-credential.

Navigating The Changing Face of Special Education is designed to support school districts in responding to the significant shifts in Iowa's special education service delivery system. District and school leaders will be equipped with the knowledge, tools, and collaborative strategies needed to reimagine and redesign special education delivery systems.



From Standards to Success: Leveraging HQIM in Mathematics Instruction will outline the updated information about the math standards and how to make direct connections to your high quality resources while also learning broader strategies and frameworks for mathematics instruction that helps all students succeed.

I've LETR'D: Now What? Putting Text at the Heart of Planning for Instruction will provide practical tools for implementing the Science of Reading in the classroom with a focus on dual coding & semantic reasoning in vocabulary instruction and creating the conditions for comprehension with practical tools for vocabulary, language, and text-driven instruction. The Science of Reading is evolving and dependent on continued scientifically based reading research. Teaching based on the Science of Reading is not a one-size-fits-all approach. The effectiveness of instruction based on the Science of Reading is dependent on responsive teaching and using data regularly to ensure instruction is having the expected impact.

The Iowa Statewide Assessment of Student Progress (ISASP) is the summative accountability assessment for all Iowa students that meets the requirements of the federal Every Student Succeeds Act (ESSA). The test was developed by Iowa Testing Programs (ITP) at the University of Iowa as per the Iowa Legislature ([HF 2235](#)) and was first administered in the spring of 2019. The ISASP is aligned to the Iowa Core academic standards and accurately describes student achievement and growth.

Course Outcomes

Course outcomes are specific to the participant's choice of study. Participants will be able to...

Navigating the Changing Face of Special Education

1. Explore state level changes to special education
2. Examine implications for local practices
3. Engage in hands-on planning to align systems, staffing, and supports with the evolving changes that districts are facing

ISASP Understanding Your Results Data Analysis

1. Use your understanding of the alignment between the Iowa Core Standards and the Iowa State Assessment of Student Progress (ISASP) to influence curricular decisions.
2. Use the Interpretive guidelines for test results to identify achievement levels.
3. Identify accurate targets for instruction that are aligned to the ISASP.
4. Understand question item types on the ISASP and how to provide practice for students on new question types.
5. Set realistic goals for student learning based upon summative test results.



From Standards to Success

1. Understand and apply the mathematical standards domain progressions and clusters in planning and teaching.
2. Apply the mathematical shifts in learning opportunities for students.
3. Implement mathematical teaching strategies that fulfill the mathematical standards and shifts.
4. Apply vetted resources to enhance instructional planning and delivery.

I've LETR'D: Now What?

1. Understand and apply strategies for incorporating dual coding & semantic reasoning in vocabulary instruction.
2. Utilize your curriculum materials or a piece of text to practice utilizing practical tools for vocabulary, language, and text-driven instruction.
3. Determine which of your instructional practices can be changed and/or modified to align reading instruction with the science of reading and a structured literacy approach to teaching reading.

Collaboration

1. Engage in a collective process aimed toward student learning needs.
2. Establish collaborative routines that include learning together, planning, analyzing results, and making modifications for next steps in the teaching cycle.

Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered.

Participants may choose from the following license renewal credit options:

Workshops	License Renewal Credit Options
From Standards to Success: Leveraging HQIM in Mathematics Instruction September 23, 2025, 9:00-3:00 (5.5 Hours) City Church, Ames IA	Option for Mathematics Instruction • Attend the Standards to Success Mathematics workshop (5.5 hours) <u>and</u> • Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> • Complete any <u>two</u> MISIC math micro-credentials (9 hours) Due January 20 One LRC, \$80 fee

Workshop	License Renewal Credit Options
Digging into Spring 2025 ISASP Data September 25, 2025, 9:00-3:00 (5.5 Hours)	Option #1 for ISASP Credit - Attend the ISASP workshop (5.5 hours) <u>and</u> - Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> Complete Understanding Your ISASP Results Tasks (9 hours) Due November 1 One LRC, \$80 fee
Navigating the Changing Face of Special Education November 4, 2025, 9:00-3:00 (5.5 hours)	Option #2 for ISASP Credit - Attend the ISASP workshop (5.5 hours) <u>and</u> - Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> - Complete the micro-credential Capturing Learning in a Constructed Response (9 hours) Due January 20 One LRC, \$80 fee
Workshop	License Renewal Credit Options
Navigating the Changing Face of Special Education November 4, 2025, 9:00-3:00 (5.5 hours)	Navigating the Changing Face of Special Education - Attend the Special Education workshop (5.5 hours) <u>and</u> - Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> - Complete any two MISIC Special Education micro-credentials (9 hours) Due January 20 One LRC, \$80 fee



Workshop	License Renewal Credit Options
I've LETR'D: Now What? Putting Text at the Heart of Planning for Instruction November 5, 2025, 9:00-3:00 (5.5 hours)	I've LETR'D: Now What? Putting Text at the Heart of Planning for Instruction - Attend the Science of Reading workshop (5.5 hours) and - Complete the reflection within two days of the workshop (0.5 hours) <u>and</u> - Complete the micro-credential What is the Science of Reading and Why Does It Matter? (9.5 hours) Due January 20 One LRC, \$80 fee
Another Option Combining Workshops of Different Topics - Attend any two workshops from our 2025-2026 workshop offerings (Special Education, ISASP, Math, SoR) (11.0 hours) <u>and</u> - Complete the reflection within two days of each workshop (1.0 hour) <u>and</u> - Complete an action plan (3.0 hours) Due <u>two</u> weeks after the second workshop One LRC, \$35 fee	

Successful Course Completion and Evidence of Learning
Participants will complete the credit requirements as listed in the schedule and delivery table. - Full attendance at the selected workshop(s). - Reflection for each workshop attended. - Action plan following any two workshops OR - Completion of micro-credential(s) following one workshop Meeting the course outcomes will be assessed by a rubric for each element. The rubrics are linked in the schedule and delivery table. - Reflection - Action plan - Micro-credential



Course Policies

- Workshop attendance must be for the complete scheduled time.
- Due dates for the reflection, action plan, and micro-credentials must be met.
- Contact jamie@misiciowa.org for any concerns about meeting these due dates.

Course Submissions

Submit course work and reflections to MISIC (jamie@misiciowa.org) along with the licensure renewal credit fee, payable to MISIC, as listed on the schedule and delivery table.

- Attendance at two workshops for one credit is a \$35 fee.
- Attendance at one workshop with micro-credential(s) or ISASP Tasks for one credit is a \$80 fee.

A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.