



**MISIC Professional Development Course Title: *Using ISASP Data to Improve Student Learning***

Licensure Renewal Credit Hours 1

MISIC contact: Jamie Morgan [Jamie@misiciowa.org](mailto:Jamie@misiciowa.org)

**Facilitator/Instructor(s)**

Note: Facilitators/instructors are not eligible for licensure renewal credit for this course.

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**Course Description**

This is a blended course that integrates a) learning from MISIC’s Focus on ISASP Data to Improve Student Learning workshop, b) teaming to extend the learning from the workshop, and c) completing tasks to dig deeper into school ISASP data to determine instructional implications.

This course will 1) provide tools and tips for school staff to examine standardized test data (ISASP) 2) facilitate learning ways to use the data reports to guide instruction and set realistic goals for students, and 3) require reflective thinking to embrace new ways of professional practice. This course is appropriate for classroom teachers, instructional coaches, teacher leaders, and administrators.

**Course Outcomes**

Participants will know, understand, and/or be able to...

- Use their understanding of the alignment between the Iowa Core Standards and the Iowa State Assessment of Student Progress (ISASP) to influence curricular decisions.
- Use the Interpretive guidelines for test results to identify achievement levels.
- Identify accurate targets for instruction that are aligned to the ISASP.
- Understand question item types on the ISASP and how to provide practice for students on new question types.
- Set realistic goals for student learning based upon summative test results.

**Schedule and Delivery**

Note: 15 collaborative learning hours are required for each credit offered.

- October 10, 2023: Focus on ISASP Data to Improve Student Learning workshop, 9:00-12:00 & 1:00-3:00 (5 hours)
- October 11-October 20, 2023: Submit an individual reflection that addresses the following three topics: (1 hour)
  - Here’s what: A thorough description of the key learnings from the workshop



- So what: Concrete explanation of why/how this is important to me OR How what I learned in this workshop makes me think differently
- Now what: Description of what I will do with what I've learned
- October 11-December 1, 2023: Complete and submit the *Understanding your ISASP Results* tasks as explained on the attachment.
  - The tasks may be done with a team; however, each individual must submit his/her work. (8 hours)
  - Complete and submit the two reflection questions at the end of *Understanding your ISASP Results*. The reflections must be completed individually. (1 hour)

**Successful Course Completion and Evidence of Learning**

- Full conference attendance from 9:00-12:00 & 1:00-3:00
- Reflection document for the conference must include
  - Here's what I learned: my key learning
  - So what - why/how this is important to me OR How what I learned in this workshop makes me think differently
  - Now what I will do with what I've learned
- Reflection paragraphs will be assessed with the reflection rubric: content (all 3 elements are included), detail, and clarity.
- Each of the four tasks must be completed thoroughly and clearly. The tasks may be completed through teamwork and must be submitted individually. The reflection questions must be individually written and submitted.
- The *Understanding your ISASP Results* tasks and reflection questions will be assessed with the tasks rubric.

**Course Policies**

- Attendance for the full conference 9:00-3:00 is expected.
- Conference reflection is due October 20, 2023.
- *Understanding your ISASP Results* tasks and reflection questions are due December 1, 2023.
- Any additional time needed beyond the due dates must be approved prior to the due date by contacting Jamie at MISIC ([jamie@misiciowa.org](mailto:jamie@misiciowa.org)).

**Course Submissions**

Submit course work and reflections to MISIC ([jamie@misiciowa.org](mailto:jamie@misiciowa.org)). A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.