



MISIC Professional Development Course Title: *Focus on What Matters for Student Success: Curriculum, Instruction, and Assessment*

Licensure Renewal Credit Hours 1

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Facilitator/Instructor(s)

Note: Facilitators/instructors are not eligible for licensure renewal credit for this course.

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Course Description

The interaction of curriculum (content and materials), instruction, and assessment is what teaching and learning is all about. Teachers “practice” this interaction in their planning, their teaching, and their assessing of student growth. Research on curriculum alignment shows a strong correlation to student achievement. A well-aligned, well-taught curriculum can eliminate gaps that impede student learning, reduce the need for remediation, and ready students for post-secondary options.

Retrieved 2022-09-07 from <https://allinbrownsville.org/educators/curriculum-alignment/what-is-curriculum-alignment-and-why-does-it-matter/>

Furthermore, student preparedness for career and college requires that educators

- design academic content and instruction to ensure relevance and deep understanding of complex topics (curriculum)
- leverage tools, pedagogies, and resources to account for learner variability and enhance the learner experience (instruction)
- collect learner data to inform instruction and improve the efficacy, expediency, and efficiency of learning (assessment)

Retrieved 2022-09-07 from <https://futureready.org/ourwork/future-ready-frameworks/curriculum-instruction-and-assessment/>

This course will focus on the alignment and interaction of curriculum, instruction, and assessment and its impact on student learning. Through an interactive workshop approach of learning processes and activities, the course will

- 1) provide information, tools, tips, and resources for school staff to examine their instructional practices in light of well-integrated and effective curriculum, instructional practices, and assessment programs (What)



2) facilitate participants' determination of next steps to enhance learning in their school and classrooms (So what)

3) require reflective thinking to embrace new ways of professional practice (Now what)

This course is appropriate for classroom teachers, instructional coaches, teacher leaders, and administrators. It allows the learner to select the option that best meets the learner's needs, interests, and professional responsibilities.

OPTION ONE: The participant may choose to attend any three of the following four workshops for one continuing education credit.

- Focus on Planning: Implementing the Standards - September 27, 2022
- Focus on Learning: Teaching the Standards - October 17, 2022
- Focus on ISASP Data to Improve Student Learning - October 18, 2022
- Focus on Assessment: Reaching the Standards - November 15, 2022

OPTION TWO: The participant may choose to attend any two of the above workshops AND any two of the following quarterly meetings. These webinars will provide additional information, tools, strategies, and resources to deepen the focus on what matters for student success. The webinars will be recorded and available for viewing.

- September 22, 2022
- December TBD, 2022
- February TBD, 2023
- April TBD, 2023

Course Outcomes

Focus on Planning Participants will gain the knowledge, tools, and resources to

- Implement a rigorous, viable and guaranteed curriculum for all students
- Track standards implementation: "We know what the standards are, but how do we make sure that students are achieving them?"
- Develop curriculum that is aligned with the Iowa Core and provides a strong Tier 1 foundation for all students
- Implement and monitor major shifts in instruction needed to meet the standards
- Implement a curriculum review and materials adoption process

Focus on Learning Participants will gain the knowledge, tools, and resources

- Navigate and unite the five different generations at school, with a special focus Generation Z learners (ages 10-5) and Alpha Generation learners (ages 1-9).
- Apply Universal Design for Learning (UDL) principles in classroom instruction
- Provide strong Tier 1 instruction, including scaffolding and differentiation
- Align DOK levels in instruction and assessment



- Apply engagement strategies and structures that facilitate participation and meaning making by students

Focus on ISASP Data Participants will gain the knowledge, tools, and resources to

- Examine standardized test data
- Use data reports to guide instruction and set realistic goals for students
- Identify instructional implications and determine next steps

Focus on Assessment Participants will gain the knowledge, tools, and resources to

- Implement sound assessment practices to impact instructional decisions and improve student learning
- Understand the key role of formative assessment and descriptive feedback
- Use data to explicitly inform Tier 2 decisions
- Apply a deepened understanding of the ISASP to enhance the likelihood of student success by addressing teacher, parent, and student concerns

Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered.

OPTION ONE: The participant may choose to attend any three of the following four workshops for one continuing education credit. Each workshop is 5.5 hours, for a total of 16.5 hours.

- Focus on Planning: Implementing the Standards - September 27, 2022
- Focus on Learning: Teaching the Standards - October 17, 2022
- Focus on ISASP Data to Improve Student Learning - October 18, 2022
- Focus on Assessment: Reaching the Standards - November 15, 2022

OPTION TWO: The participant may choose to attend any two of the above workshops (11 hours) AND any two (4 hours) of the following quarterly webinars for one continuing education credit.

These webinars will provide additional information, tools, strategies, and resources to deepen the focus on what matters for student success. The webinars will be recorded and available for viewing.

- September 22, 2022 9:00-11:00am
- December TBD, 2022
- February TBD, 2023
- April TBD, 2023



- For each workshop or webinar, submit an individual reflection that addresses the following three topics.
 - What - A thorough description of what I learned or relearned
 - So what – An analysis of why/how this is important to me OR how what I learned in this session makes me think differently
 - Now what - An explanation of the actions I will take as a result of my learning
- Reflections must be submitted within ten days following the event. They may be a word document or a google doc.

Successful Course Completion and Evidence of Learning

- Full workshop attendance from 9:00-12:00 & 12:30-3:00 for each of the four days selected.
- Attend the selected quarterly webinar from 9:00-11:00 or view the quarterly webinar within ten days.
- Submit reflection document for each workshop or webinar within 10 days of the event.
- Reflection document must include
 - Here's what I learned: my key learnings
 - So what - why/how this is important to me OR How what I learned in this workshop makes me think differently
 - Now what I will do with what I've learned
- Reflection paragraphs will be assessed with the reflection rubric: content (all 3 elements are included), detail, and clarity.

Course Policies

- Attendance for the workshop or webinar for the time scheduled.
- Reflections are due within ten days of the event.
- Any additional time needed beyond the due dates must be approved prior to the due date by contacting Jamie at MISIC (jamie@misiciowa.org).

Course Submissions

Submit course work and reflections to MISIC (jamie@misiciowa.org). A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.