



Professional Development Course Title:

Reset and Reinvent: Rising to the Challenges

Licensure Renewal Credit Hours 1

MISIC contact: Jamie Morgan jamie@misiciowa.org

Facilitator/Instructor(s)

Sue Beers, suebeers@netins.net

Ann Bartelt, annbartelt0204@gmail.com

Becky Hacker-Kliver, beckyhackerkliver@gmail.com

Barb Kruthoff, barbkruthoff@gmail.com

Course Description

This course addresses the evolving needs of teachers and administrators as they respond to the ever-changing nature of our educational system as the world moves forward in the aftermath of a global pandemic and political strife. In our desire to reset and reinvent, we rise to the challenges and focus on providing a quality education for our children. With this focus comes the critical need for professional support. This course will facilitate professional learning by providing information from experts in the field, implementing research-based strategies, and using vetted resources for

- Responding to the social and emotional needs of students, their families, and school staff
- Assessing student progress, mitigating learning loss, and accelerating learning
- Deepening student engagement in the variety of learning platforms: in person, remote, and hybrid
- Building a culturally responsive classroom
- Leading in a time of uncertainty, challenge, and change

The first focus area is on social and emotional learning tools and strategies for developing a positive school culture, understanding trauma, being culturally responsive, and educator self-care. Integrating SEL with instructional practices and academic content is a priority in times of challenge. This integration teaches critical social competencies necessary for academic and life success such as resiliency, self-management, and responsible decision-making skills. The development of these skills has shown overall positive results, including better academic performance, improved attitudes, behaviors and relationships with peers, as well as a deeper connection to school, fewer delinquent acts, and reduced emotional distress ([CASEL SEL Impact](#)).

The second area of focus provides training and resources to respond to the challenge of learning loss experienced during the pandemic. A major component of this focus is the IASAP workshop in which participants will examine their 2021 ISASP data and learn more ways to use the data reports to guide instruction and set realistic goals for students. Quarterly webinar content will include how to use formative and summative assessments to identify learning needs, instructional strategies to deepen study engagement, and techniques for accelerating learning. Participants will have the option to select from MISIC's micro-credentials to further home in on their professional learning needs.



The third area of focus is on educational leadership in a time of change and challenge. With the need to reset and reinvent, school leaders can effectively manage change with support and resources. School leaders need to understand the dynamics of change in order to respond effectively. School administrators and teacher leaders can learn the key dimensions of leadership that are crucial in accomplishing school goals, even in the most difficult conditions. (Fullan, M.G. 2020. *Leading in a culture of change*. 2nd ed. Hoboken, NJ, Jossey-Bass).

Participants will have three choices for this course. The quarterly webinars are required; choices beyond the requirements include attending the ISASP workshop, completing your choice of two MISIC's micro-credentials, or completing the leadership book study.

Course Outcomes

Participants will know, understand, and/or be able to...

- Create a learning community that encourages positive social interaction and active engagement for every student
- Implement culturally responsive beliefs, attitudes, and strategies that engage students in a caring, safe, and supportive learning environment
- Select strategies to engage students in varied learning experiences that recognize and accommodate learner differences and needs
- Identify and understand the social and emotional needs of students
- Establish instructional plans that address learning gaps identified by ISASP data, as well as formative and summative assessments
- Accelerate learning through the implementation of a wide variety of instructional programs, processes, strategies, and digital tools
- Understand the key principles of leading change
- Develop and implement change strategies that support the educational environment



Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered

SELECT ONE OF THE FOLLOWING THREE CHOICES TO COMPLETE THIS COURSE

<p>#1 Choice: Attend the Quarterly Webinars Four (4) webinar meetings are scheduled throughout the year with a focus on rising to the current educational challenges in the areas of social and emotional learning, mitigating learning loss, and deepening student engagement. Webinars will be held via Zoom, time to be announced.</p> <ul style="list-style-type: none"> • October 15, 2021 • December 16, 2021 • February 17, 2022 • April 8, 2022 <p>All sessions will be recorded. Participants must register for the zoom sessions as an indication of course involvement. <u>Sessions must be viewed within one week of the webinar date.</u></p> <p>AND Attend the ISASP Workshop October 26, 2021 9:00-3:00 at City Church, Ames, IA</p>	<p>Webinar content will expand upon and provide additional resources in the areas of</p> <ul style="list-style-type: none"> • Social and emotional learning • Culturally responsive classrooms • Assessing student progress using ISASP results • Mitigating learning loss and accelerating learning • Deepening student engagement • Effective remote teaching and learning <p>Under the guidance of Iowa Testing Directors, participants will</p> <ul style="list-style-type: none"> • Analyze your 2021 ISASP data • Determine how you can use the data to identify needed instructional changes • Set realistic instructional goals for students 	<p>Webinars: 8 hours</p> <p>Workshop: 5 hours Action Plan: 2 hours</p> <p>Total: 15 hours</p>
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Success Criteria for the Quarterly Webinar Sessions:

Participants must complete a reflection for each of the webinars. In three brief paragraphs, submitted within 10 days of the webinar date, specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned



Success Criteria for the ISASP Workshop:

- Attend the full day of the workshop.
- Submit an [action plan](#) that describes how you will implement what you have learned from the workshop. The plan may be written in any format appropriate for you. At a minimum, the plan must include
 - Goal or objective: what you plan to achieve or accomplish with implementation of your learning
 - Action steps: a listing of a minimum of 3 steps describing what you will do, including a timeline
 - Assessment or measurement plan: a description of how you will know you have attained the goal or objective

#2 Choice:

Attend the Quarterly Webinars

Four (4) webinar meetings are scheduled throughout the year with a focus on rising to the current educational challenges in the areas of social and emotional learning, mitigating learning loss, and deepening student engagement.

Webinars will be held via Zoom, time to be announced.

- October 15, 2021
- December 16, 2021
- February 17, 2022
- April 8, 2022

All sessions will be recorded.

Participants must register for the zoom sessions as an indication of course involvement. Sessions must be viewed within one week of the webinar date.

AND

Select any TWO micro-credentials from the MISIC catalog to address your learning focus. See the [MISIC catalog](#) for a complete description of each micro-credential.

Webinar content will expand upon and provide additional resources in the areas of

- Social and emotional learning
- Culturally responsive classrooms
- Assessing student progress using ISASP results
- Mitigating learning loss and accelerating learning
- Deepening student engagement
- Effective remote teaching and learning

Any micro-credential may be chosen. Those most closely aligned with this course are in the categories of Social and Emotional Learning, Student Engagement, Assessment, and Professional Learning and Leadership.

Webinars: 8 hours

Two Micro-credentials:
7 hours

Total Course: 15 hours



Success Criteria for the Quarterly Webinar Sessions:

Participants must [complete a reflection](#) for each of the webinars. In three brief paragraphs, submitted within 10 days of the webinar date, specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned

Success Criteria for the Two Selected Micro-credentials:

Micro-credentials require implementation of instructional strategies, or application of learning to the classroom, as well as a reflection. See each individual micro-credential for a complete description of the success criteria. Micro-credential work must be submitted by May 20, 2022.

#3 Choice:

Attend the Quarterly Webinars

Four (4) webinar meetings are scheduled throughout the year with a focus on rising to the current educational challenges in the areas of social and emotional learning, mitigating learning loss, and deepening student engagement.

Webinars will be held via Zoom, time to be announced.

- October 15, 2021
- December 16, 2021
- February 17, 2022
- April 8, 2022

All sessions will be recorded.

Participants must register for the zoom sessions as an indication of course involvement. Sessions must be viewed within one week of the webinar date.

AND

Participate in the Book Study

Leading in a Culture of Change

Book Study

See [attached detail](#) of book study component.

To be completed by May 20, 2022

Learn how to best respond to today's educational challenges with keynote speakers and small group sessions that will address social and emotional learning, building culturally responsive classrooms, assessing student progress, mitigating learning loss and accelerating learning, and deepening student engagement.

Book study content will include

- Understanding the key principles of leading change
- Developing and implementing change strategies that support the educational environment

Participants will:

- Read *Leading in a Culture of Change*
- Keep a [reading log](#) in which you will respond to the Think About Questions for each part of the book

Webinars: 8 hours

Book Study: 7 hours



	<ul style="list-style-type: none"> • Prepare a short (≤ 5 minutes) video presentation as a final reflection that addresses the participant's application of the 5 components of leadership as described in the book 	
<p>Success Criteria for the Quarterly Webinar Sessions: Participants must complete a reflection for each of the webinars. In three brief paragraphs, <u>submitted within 10 days of the webinar date</u>, specifically address the following</p> <ul style="list-style-type: none"> • <u>Here's what</u> I learned • <u>So what</u> this means to me and my position • <u>Now what</u> I will do with what I learned <p>Success Criteria for the Book Study choice:</p> <ol style="list-style-type: none"> 1. Submit a reading log which answers each of the six Think About questions with a clearly detailed discussion. 2. Submit a short (≤ 5 minutes) video presentation that addresses the five components of leadership and how the participant is applying these principles in his/her professional practice. 		



Successful Course Completion and Evidence of Learning

For the Quarterly Webinar Sessions (required):

- Reflection paragraph for each quarterly meeting session (Oct 15, Dec 16, Feb 17, Apr 8). Assessed on [quarterly webinar reflection rubric](#).
 - Here's what I learned: the key learnings from the session
 - So what this means to me in my position: why/how this is important to me OR How what I learned in this session makes me think differently
 - Now what I will do with what I've learned

For the ISASP Workshop:

- Attend the full day of the workshop.
- Submit an [action plan](#) that describes how you will implement what you have learned from the workshop. The plan may be written in any format appropriate for you. At a minimum, the plan must include
 - Goal or objective: what you plan to achieve or accomplish with implementation of your learning
 - Action steps: a listing of a minimum of 3 steps describing what you will do, including a timeline
 - Assessment or measurement plan: a description of how you will know you have attained the goal or objective

For the Micro-credential choice:

- Complete two micro-credentials from [MISIC's catalog](#)
- Each micro-credential will be assessed by its specific rubric.

For the Book Study choice:

- Each of the answers for the six Think About questions will be assessed with the [book study rubric](#): clearly detailed responses specifically address the question.
- Short (≤ 5 minutes) video presentation will be assessed with the [presentation rubric](#): content must include the five components of leadership and how the participant is applying these principles in his/her professional practice.

Course Policies

- Workshop attendance must be for the full day (9:00-3:00).
- Workshop action plan must be submitted fourteen days following the workshop.
- Webinar sessions must be attended "live" or view the recording within one week of the date of the webinar.
- Webinar reflections must be received within ten days of the date of the webinar.
- Book study or micro-credentials must be completed by May 20, 2022.
- Any additional time needed beyond the due dates must be approved prior to the due date by contacting Jamie at MISIC (jamie@misiciowa.org).



Course Submissions

Submit all course work to MISIC (jamie@misiowa.org). A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.