



**Professional Development Course Title:
Reset and Reinvent: Rising to the Challenges**

Licensure Renewal Credit Hours 1

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Course Description

This course addresses the evolving needs of teachers and administrators as they respond to the ever-changing nature of our educational system as the world moves forward in the aftermath of a global pandemic and political strife. In our desire to reset and reinvent, we rise to the challenges and focus on providing a quality education for our children. With this focus comes the critical need for professional support. This course will facilitate professional learning by providing information from experts in the field, implementing research-based strategies, and using vetted resources for

- Responding to the social and emotional needs of students, their families, and school staff
- Assessing student progress, mitigating learning loss, and accelerating learning
- Deepening student engagement in the variety of learning platforms: in person, remote, and hybrid
- Building a culturally responsive classroom
- Leading in a time of uncertainty, challenge, and change

The first focus area is on social and emotional learning tools and strategies for developing a positive school culture, understanding trauma, being culturally responsive, and educator self-care. Integrating SEL with instructional practices and academic content is a priority in times of challenge. This integration teaches critical social competencies necessary for academic and life success such as resiliency, self-management, and responsible decision-making skills. The development of these skills has shown overall positive results, including better academic performance, improved attitudes, behaviors and relationships with peers, as well as a deeper connection to school, fewer delinquent acts, and reduced emotional distress ([CASEL SEL Impact](#)).

The second area of focus provides training and resources to respond to the challenge of learning loss experienced during the pandemic. Content will include how to use formative and summative assessments to identify learning needs, instructional strategies to deepen study engagement, and techniques for accelerating learning. The implementation of effective blended learning and remote teaching processes will be addressed. Participants will have the option to select from MISIC's micro-credentials to further hone in on their professional learning needs.



The third area of focus is on educational leadership in a time of change and challenge. With the need to reset and reinvent, school leaders can effectively manage change with support and resources. School leaders need to understand the dynamics of change in order to respond effectively. School administrators and teacher leaders can learn the key dimensions of leadership that are crucial in accomplishing school goals, even in the most difficult conditions. (Fullan, M.G. 2020. *Leading in a culture of change*. 2nd ed. Hoboken, NJ, Jossey-Bass).

Participants will have many choices for this course. They may attend the two-day conference, or one day of the conference with additional choices of MISIC's micro-credentials, or quarterly webinars, or leadership book study.

Course Outcomes

Participants will know, understand, and/or be able to...

- Create a learning community – which may be face-to-face, remote, or hybrid – that encourages positive social interaction and active engagement for every student
- Implement culturally responsive beliefs, attitudes, and strategies that engage students in a caring, safe, and supportive learning environment
- Select strategies to engage students in varied learning experiences that recognize and accommodate learner differences and needs
- Identify and understand the social and emotional needs of students
- Establish instructional plans that address learning gaps identified by formative and summative assessments
- Accelerate learning through the implementation of a wide variety of instructional programs, processes, strategies, and digital tools
- Understand the key principles of leading change
- Develop and implement change strategies that support the educational environment

Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered

SELECT ONE OF THE FOLLOWING FOUR CHOICES TO COMPLETE THIS COURSE			
#1 Choice: Reset and Reinvent: Rising to the Challenges Attend the two-day conference September 13 and 14, 2021	Learn how to best respond to today's educational challenges with keynote speakers and small group sessions that will address social and emotional learning, building culturally responsive classrooms, assessing student progress, mitigating learning loss and accelerating learning, and deepening student engagement.	Conference: 12 hrs. + Reflections: 2 hrs. + Action Plan: 1 hr. Total Course: 15 hrs.	



Success Criteria for the Two-Day Conference choice:

1. Write a reflection paragraph for each session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned

2. The action plan is a description of how you will implement what you have learned from the conference. It may be written in any format appropriate for you. At a minimum, the plan must include

- Goal or objective: what you plan to achieve or accomplish with implementation of your learning
- Action steps: a listing of a minimum of 3 steps describing what you will do, including a timeline
- Assessment or measurement plan: a description of how you will know you have attained the goal or objective

The reflections and action plan are due fourteen days following the conference.

<p>#2 Choice: Reset and Reinvent: Rising to the Challenges Attend ONE day of the conference September 13 OR 14, 2021</p> <p>AND Select any TWO micro-credentials from the MISIC catalog to address your learning focus. See the MISIC catalog for a complete description of each micro-credential.</p>	<p>Learn how to best respond to today's educational challenges with keynote speakers and small group sessions that will address social and emotional learning, building culturally responsive classrooms, assessing student progress, mitigating learning loss and accelerating learning, and deepening student engagement.</p> <p>Any micro-credential may be chosen. Those most closely aligned with the conference are in the categories of Social and Emotional Learning, Student Engagement, Assessment, Remote Learning, and Professional Learning and Leadership.</p>	<p>Conference: 6 hrs. <u>+ Reflections:</u> 1 hr. 7 hrs.</p> <p>Two Micro-credentials: 8 hrs. Total Course: 15 hrs.</p>
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Success Criteria for the One-Day Conference choice:

1. Write a reflection paragraph for each session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned



The reflections are due fourteen days following the conference.

Success Criteria for the Two Selected Micro-credentials:

Micro-credentials require implementation of instructional strategies, or application of learning to the classroom, as well as a reflection. See each individual micro-credential for a complete description of the success criteria. Micro-credential work must be submitted by May 20, 2022.

<p>#3 Choice: Reset and Reinvent: Rising to the Challenges Attend ONE day of the conference September 13 OR 14, 2021</p> <p>AND Attend the Quarterly Webinars Four (4) webinar meetings are scheduled throughout the year with a focus on rising to the current educational challenges in the areas of social and emotional learning, mitigating learning loss, and deepening student engagement. Webinars will be held 9:00-11:00 a.m. via Zoom. <ul style="list-style-type: none"> • October 15, 2021 • December 16, 2021 • February 17, 2022 • April 8, 2022 All sessions will be recorded. Participants must register for the zoom sessions as an indication of course involvement. <u>Sessions must</u></p>	<p>Learn how to best respond to today's educational challenges with keynote speakers and small group sessions that will address social and emotional learning, building culturally responsive classrooms, assessing student progress, mitigating learning loss and accelerating learning, and deepening student engagement.</p> <p>Webinar content will expand upon and provide additional resources in the areas of</p> <ul style="list-style-type: none"> • Social and emotional learning • Culturally responsive classrooms • Assessing student progress using ISASP results • Mitigating learning loss and accelerating learning • Deepening student engagement • Effective remote teaching and learning 	<p>Conference: 6 hrs. + Reflections: 1 hr. 7 hrs.</p> <p>Quarterly Webinars: 8 hrs. Total Course: 15 hrs.</p>
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<u>be viewed within one week of the webinar date.</u>		
Success Criteria for the One-Day Conference choice:		
1. Write a reflection paragraph for <u>each</u> session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following		
<ul style="list-style-type: none"> • <u>Here's what</u> I learned • <u>So what</u> this means to me and my position • <u>Now what</u> I will do with what I learned <p>The reflections are due fourteen days following the conference.</p>		
Success Criteria for the Quarterly Webinar Sessions choice:		
Participants must complete a reflection for each of the webinars. In three brief paragraphs, <u>submitted within 10 days of the webinar date</u> , specifically address the following		
<ul style="list-style-type: none"> • <u>Here's what</u> I learned • <u>So what</u> this means to me and my position • <u>Now what</u> I will do with what I learned 		
#4 Choice Reset and Reinvent: Rising to the Challenges Attend ONE day of the conference September 13 OR 14, 2021	Learn how to best respond to today's educational challenges with keynote speakers and small group sessions that will address social and emotional learning, building culturally responsive classrooms, assessing student progress, mitigating learning loss and accelerating learning, and deepening student engagement.	Conference: 6 hrs. + Reflections: 1 hr. 7 hrs.
AND Participate in the Book Study <i>Leading in a Culture of Change</i> Book Study See attached detail of book study component. To be completed by May 20, 2022	Book study content will include <ul style="list-style-type: none"> • Understanding the key principles of leading change • Developing and implementing change strategies that support the educational environment Participants will: <ul style="list-style-type: none"> • Read <i>Leading in a Culture of Change</i> • Keep a reading log in which you will respond to the Think About 	Book Study: 8 hrs. Total Course: 15 hrs.



	<p>Questions for each part of the book</p> <ul style="list-style-type: none">• Prepare a short (\leq 5 minutes) video presentation as a final reflection that addresses the participant's application of the 5 components of leadership as described in the book	
<p>Success Criteria for the One-Day Conference choice: Write a reflection paragraph for <u>each</u> session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following</p> <ul style="list-style-type: none">• <u>Here's what</u> I learned• <u>So what</u> this means to me and my position• <u>Now what</u> I will do with what I learned <p>The reflections are due fourteen days following the conference.</p> <p>Success Criteria for the Book Study choice:</p> <ol style="list-style-type: none">1. Submit a reading log which answers each of the six Think About questions with a clearly detailed discussion.2. Submit a short (\leq 5 minutes) video presentation that addresses the five components of leadership and how the participant is applying these principles in his/her professional practice.		



Successful Course Completion and Evidence of Learning

For the Two-Day Conference choice:

1. Write a reflection paragraph for each session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned

2. The action plan is a description of how you will implement what you have learned from the conference. It may be written in any format appropriate for you. At a minimum, the plan must include

- Goal or objective: what you plan to achieve or accomplish with implementation of your learning
- Action steps: a listing of a minimum of 3 steps describing what you will do, including a timeline
- Assessment or measurement plan: a description of how you will know you have attained the goal or objective

The reflections and action plan are due fourteen days following the conference.

For the One-Day Conference choice:

1. Write a reflection paragraph for each session attended at the conference, including the keynote and luncheon speakers. Label each paragraph with the session title and presenter(s). Each reflection paragraph should specifically address the following

- Here's what I learned
- So what this means to me and my position
- Now what I will do with what I learned

The reflections are due fourteen days following the conference.

For the Micro-credential choice:

- Complete two micro-credentials from MISIC's catalog
- Each micro-credential will be assessed by its specific rubric.

For the Quarterly Webinar Sessions choice:

- Reflection paragraph for each quarterly meeting session (Oct 15, Dec 16, Feb 17, Apr 8). Assessed on quarterly webinar reflection rubric.
 - Here's what I learned: the key learnings from the session
 - So what this means to me in my position: why/how this is important to me OR How what I learned in this session makes me think differently
 - Now what I will do with what I've learned

For the Book Study choice:

- Each of the answers for the six Think About questions will be assessed with the book study rubric: clearly detailed responses specifically address the question.



- Short (\leq 5 minutes) video presentation will be assessed with the presentation rubric: content must include the five components of leadership and how the participant is applying these principles in his/her professional practice.

Course Policies

- Conference attendance must be for the full day (6 hours of sessions).
- Conference reflections and action plan must be submitted fourteen days following the selected conference.
- Webinar sessions must be attended “live” or view the recording within one week of the date of the webinar.
- Webinar reflections must be received within ten days of the date of the webinar.
- Book study or micro-credentials must be completed by May 20, 2022.
- Any additional time needed beyond the due dates must be approved prior to the due date by contacting Jamie at MISIC (jamie@misiciowa.org).

Course Submissions

Submit all course work to MISIC (jamie@misiciowa.org). A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.