

Iowa Statewide Assessment of Student Progress



MISIC

February 18, 2021

Agenda

- Recap of ISASP
- Preparations for 2021
- Interpretations for 2021



Recap of ISASP

The slide features a dark blue background. The title 'Recap of ISASP' is centered in white text. Below the title, there are two horizontal blue bars. The first bar is a solid blue rectangle. The second bar is a blue rectangle that starts to the right of the first bar and has a 3D effect, appearing to be a block that has been pushed forward from the first bar.

ISASP

- Iowa Code Chapter 256 “Department of Education,” subsection 7 was amended effective July 1, 2018, to specify that the Iowa Statewide Summative Assessment of Student Progress (ISASP) administered by school districts for purposes of the core academic indicators.
- Iowa Code Chapter 256.7(21)(2b) identifies the purpose of the assessment as “accurately describe student achievement and growth for purposes of the school, the school district, and state accountability systems; provide valid, reliable and fair measures of student progress toward college or career readiness.”
- Senate File 2310 signed in June 2020 states that the requirements for Iowa Core 256.7(21)(2b) will not be waived.



Content

Iowa Core

English Language Arts,
Mathematics and Science



Administration

Online/Paper

Testing Window



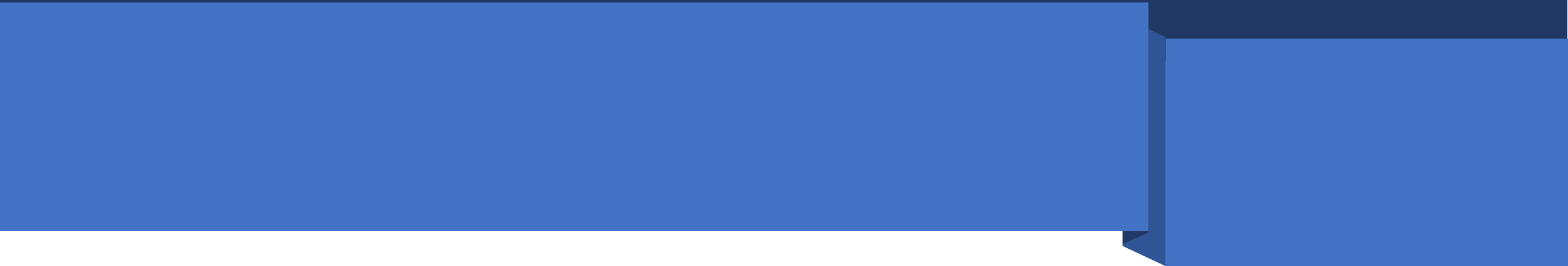
Interpretation

Student Achievement

Growth

Readiness

Preparations for 2021





Testing Window

In-Person Proctoring:
March 15 to May 28

Remote Testing:
May 17 to May 28

Testing Mode Survey

Public District Data Upload

- Approximately 88% online
- Administrations spread across the testing window

Private Schools Data Upload

- Approximately 68% online

ISASP Training

Delivered via Pearson Training Management System

Educator completion is recorded

Modules

- Test Administration Training
- Test Coordinator Overview Training
- Technology Readiness Training
- Reports Overview Training

Test Coordinator Overview Training

Topic	Overview
Test Security	See Test Administration Training Detection, investigation and remediation of test security breaches
ISASP Overview	Grades and Subjects Tested Important Dates Available versions (paper, large print, Braille)
Working with the Test Environment	Managing PearsonAccess --Managing users (educators and their roles) --Managing students (import, update, assign to test sessions) Working with TestNav --Opportunity to familiarize with TestNav Practice site --Using ProctorCache, if needed --Open, monitor, manage, and close test sessions Working with Online Tools --Highlighter, answer mask, review buttons, etc.

Average
Minutes Per
Online ISASP
Test (2019)



Grade	Math	Reading	Language/ Writing	Science
3	53	56	81	
4	51	56	88	
5	58	54	84	55
6	58	53	75	
7	59	48	77	
8	61	46	75	45
9	46	40	71	
10	43	39	67	41
11	44	35	66	

Online Writing Test Timing Results (2019)

- Students performed better when they spent at least 20 minutes on a writing prompt
- Student performance peaked when the time spent was between 50 and 75 minutes on a writing prompt
- More than 97% of all students completed within 75 minutes
- Approximately 94% of English Learners completed within 75 minutes in grades 3 to 5

Test Administration Training

Topic	Overview
Test Security	<ul style="list-style-type: none">Purpose and preventionSummary of Prior to, During, and After Test Security RemindersCode of Professional Conduct and EthicsIDOE Assurances and Test Administrators/Coordinators Test SecurityProctor QualificationsOverview of the 3 levels of incidencesMonitoring responsibilities and who may monitor my test administration
Accessibility and Accommodations	<ul style="list-style-type: none">Three-tiered Approach to Accessibility Overview and features availableRoles for the proctorDecision-making Process – State Assessment System Accessibility ManualOverview of additional supports and guidelines
Working with the Test Environment	<ul style="list-style-type: none">Managing students in test sessions (online and paper)Working with TestNavWorking with TestNav tools and accessibility supports

Proctors for ISASP 2021



Current license
from BOEE



Accountable to
the Iowa
Teaching
Standards or the
Iowa
Educational
Leadership
standards



Trained by the
district



Complies with
the Test Security
requirements



For 2021, if
substitute
teachers meet
these four
criteria, they will
be allowed to
proctor



Remote Testing Option

Designed for:

- Remote learners
- Learners unable to take ISASP in-person



Why Remote Option?

- Provides valuable information beyond accountability requirements
- Provides families and schools with information about student achievement
- Informs instructional decisions
- Assists schools in preparing for fall 2021
- Impact for accountability is unknown

Resources Available

Administration Decision Tree

Test Coordinator's Guide on Remote Testing

Remote Testing Guide for Families



Updated: 1/13/21

ISASP Modes of Administration for Spring 2021

Test security is important to Iowa schools to maintain the integrity of the test and the data it provides. In-person proctoring is critical to maintaining test security and is the mode that is expected for as many students as possible. It is expected that all students who are learning in person, on-site delivery or hybrid, will complete the ISASP using the in-person proctoring mode. However, there are certain circumstances in which in-person proctoring is not an option for the 2020-21 SY. Please see below for guidance on the mode of test administration depending on local circumstances for the Spring 2021 administration considering individual student needs.

Assessment Definitions

In-person proctoring: This is the standard operating procedure. Students complete the assessment in a secure environment with a trained proctor between March 15 and May 28, 2021.

Remote testing: Students complete the assessment online from their home or other agreed upon off site location between May 17 and May 28, 2021.

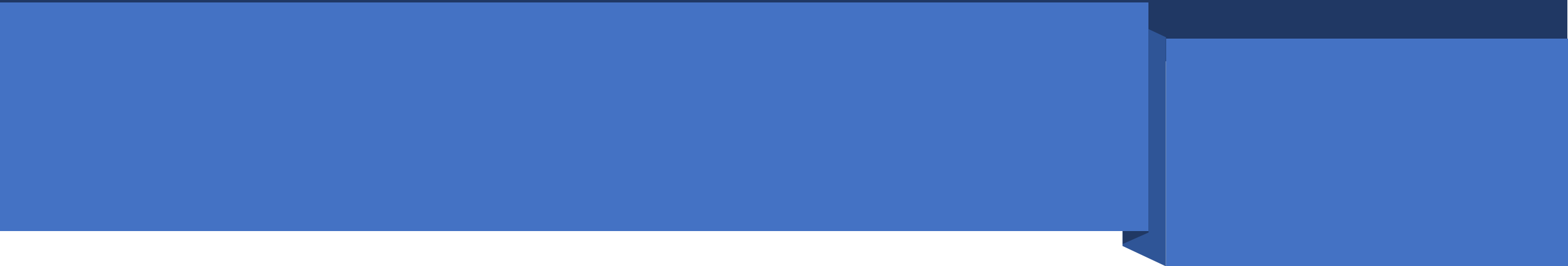
Return to Learn Plan Model Definitions

Remote Learning (Continuous): services are offered remotely

Hybrid Learning: services are offered both remotely and at physical school locations

On-Site Instruction: services are offered at physical school locations

Interpretations for 2021



2021 Results

Student Achievement

- Proficiency definitions will remain the same
- Cutscores for proficiency will remain the same

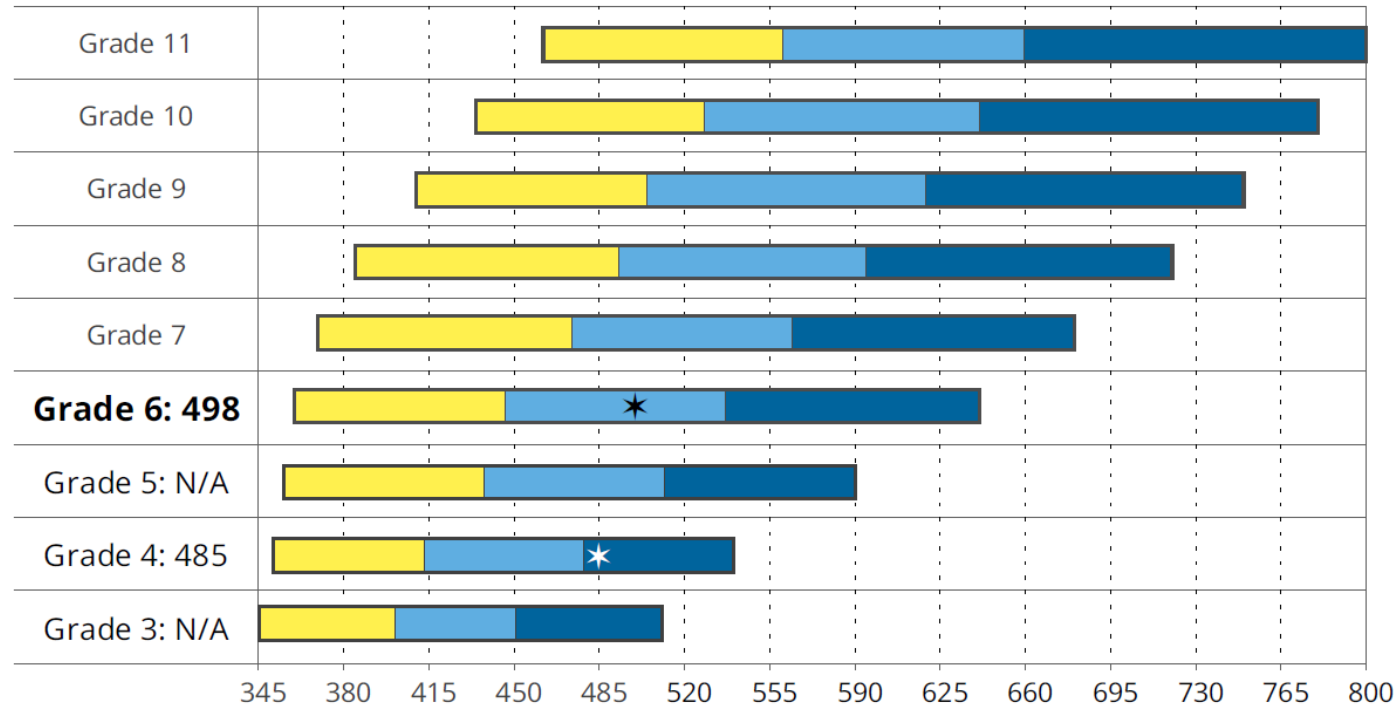
Growth


- Change from 2019 to 2021 will be displayed
- Examine change with respect to proficiency categories
- Data from 2022 will help interpret growth

GROWTH

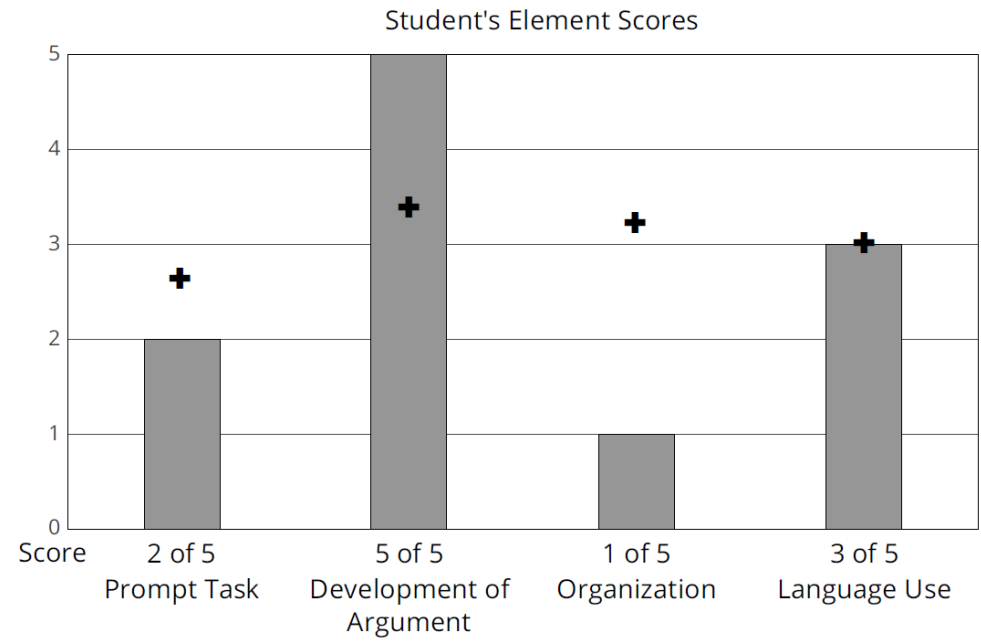
Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each achievement level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a ★ (star).

ENGLISH LANGUAGE ARTS



 WRITING RUBRIC SCORES




Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<http://iowa.pearsonaccess.com/rubrics/>). The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.



DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

Student's Points Earned / Total Points Possible

	 ELA- READING	 ELA - LANGUAGE/ WRITING	 MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10

District Averages by Domain

ISASP
SPRING 2020

GRADE 8

FIRSTNAME LASTNAME-MATH-NA
STATE ID# 0123456789

DOMAIN SCORES

Domain scores can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's domain scores are displayed as the percent correct in each category.

Option with symbol
for district average,
legend at bottom



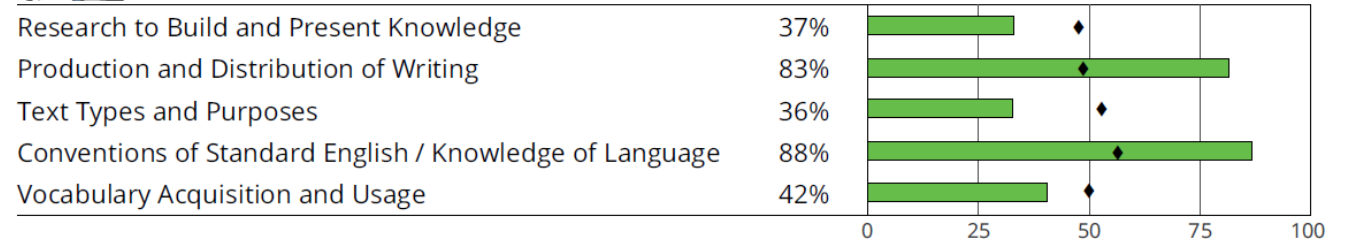
ELA-READING Domain Scores

Student's Percent Correct



ELA-LANGUAGE/WRITING Domain Scores

Student's Percent Correct





Use ISASP to
Complement
other
Measures



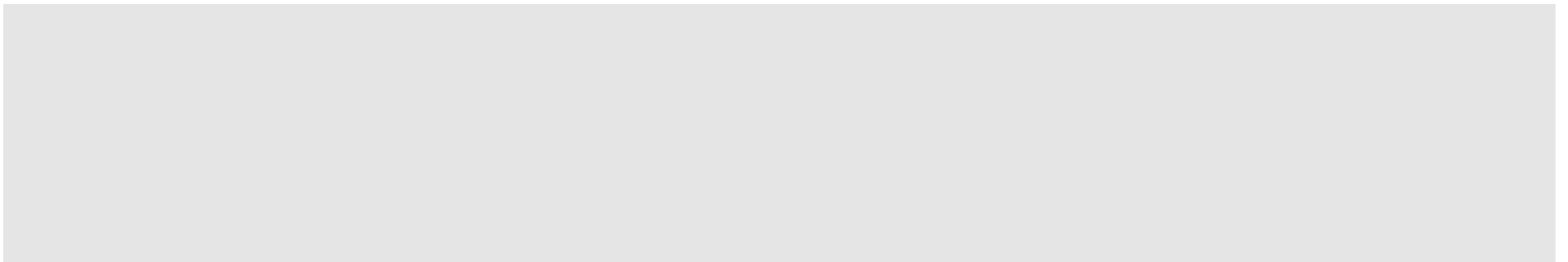
ISASP and FAST CBMreading

	N-Count	Reading	Language/Writing	ELA
2017-2018	26,922	.65	.63	.69
2018-2019	26,279	.64	.65	.70

ISASP and ACT

ACT Scores		ISASP Scores	
	Mathematics	English/Language Arts	Composite
Mathematics	0.86		
Reading		0.72	
English		0.76	
Composite			0.86

Questions



Educator Opportunities for ISASP

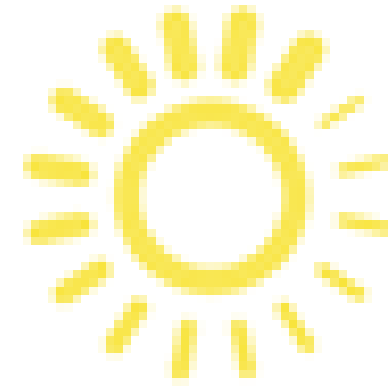
Rangefinding

Item and Prompt Review

Item and Prompt Writing

Contact lowa-testing-programs@uiowa.edu

••• Iowa Statewide
Assessment of
Student
Progress



ISASP

Thank you!

iowa-testing-programs@uiowa.edu