



COURSE TITLE – MISIC Literacy Resources

Instructor(s): Becky Hacker-Kluver and Jamie Morgan

Licensure Renewal Credit: 1 credit

This course is offered by MISIC and is approved for licensure renewal credit only upon successful completion of all the components. The course is not approved as credit toward an endorsement or new teaching authority. Transcripts and credit will be issued by MISIC.

This course is presented in a self-paced format. Participants, whether individually or as learning team, are expected to make reasonable progress through the components. In order to accommodate the participant's work schedule and professional setting, no due dates are attached to the individual components with the exception of the final due date.

Dates: July 1, 2019 – July 1, 2020

Course Description (Overview of Course)

The ELA/Literacy standards call for three major shifts in instruction. Teachers need to understand these shifts and be able find resources to help them implement the changes in their classroom instruction. In this course, learners will gain an understanding of the shifts, the standards, and dig into some resources and tools that will impact classroom instruction.

School Improvement Rationale (School data that indicates a need for this course).

The ELA/Literacy standards must be taught by all schools. The new standards are significantly different from previous standards and require teachers to make some major shifts in instruction. Even though the new standards have been out for several years, there are still many teachers that need to gain a deeper understanding of the shifts and how to find quality resources to use in their classrooms.

Expected Outcomes: The learner will be able to...

Those who complete all components of the course will be able to:

- Understand the three shifts in ELA/Literacy instruction and the implications for classroom instruction
- Understand how the ELA/Literacy standards are set up and aligned K-12 and find/develop a lesson using the ELA standards framework
- Locate quality resources for literacy instruction and implement changes in classroom instruction
- Reflect on how the Literacy Bookmarks can be used to align classroom lessons to the ELA/Literacy standards

Note: Success criteria for each component are identified for each micro-credential component below.

Micro-Credential Component*	Micro-Credential Description	Hours
Overview of the Three ELA Shifts	<p>The new standards for English Language Arts and Literacy build on the best of existing standards and reflect the skills and knowledge students will need to succeed in college, career, and life.</p> <p>Understanding how the standards differ from previous standards—and <i>the necessary shifts they call for</i>—is essential to implementing the standards well.</p>	3 hours
<p>Success Criteria for this micro-credential:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on your own practice around the ELA/Literacy Shifts <input type="checkbox"/> Provide examples of what you will change, revise, and/or modify in future lessons focusing on the shifts 		
Micro-Credential Component*	Micro-Credential Description	Hours
Understanding the ELA Standards	<p>How are the standards set up? How are they aligned K-12? These are just a couple of the questions that will be addressed in this micro-credential.</p> <p>The college- and career-ready standards anchor the standards document and define general, cross-disciplinary literacy expectations that must be met for students to be prepared to enter college and workforce training programs ready to succeed. The K-12 grade specific standards define end-of-year expectations and a cumulative progression designed to enable students to meet college and career readiness expectations no later than the end of high school.</p>	3 hours
<p>Success Criteria for this micro-credential:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand and apply the new ELA/Literacy Standards with your students and with your parents of your students <input type="checkbox"/> Understand the progressions of the reading, writing, listening, and speaking standards AND apply your learnings to your classroom instruction <input type="checkbox"/> Thinking about your deeper exploration of the standards; identify some of your biggest learnings, share some of the opportunities for the students with the standards, and determine the challenges presented by the standards 		

Micro-Credential Component*	Micro-Credential Description	Hours
Exploring the Top MISIC Literacy Resources	The MISIC team has researched and vetted 1,000+ tools and resources for teachers and administrators. In this component you will access the Top 20 MISIC Literacy Resources and identify the resources you will use and why, possibly use and why, or not use all and why.	3 hours
<p>Success Criteria for this micro-credential:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Register for the MISIC Website <input type="checkbox"/> Explore the top literacy resources and identify the resources you will use and why, possibly use and why, or not use all and why. 		
Micro-Credential Component*	Micro-Credential Description	Hours
Planning Professional Development for Literacy Teachers (Ready4U2Learn)	The MISIC team has researched and vetted professional development modules that are available to deepen your understanding of shifts in core instruction. In this component you will access the Ready4U2Learn Database on the MISIC Website and explore the site to deepen your understanding of the shifts in literacy instruction. After exploring at least four modules of your choice, you will choose one module to dig deeper to determine how the shifts will impact an upcoming literacy lesson or unit.	3 Hours
<p>Success Criteria for this micro-credential:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Register for the MISIC Website <input type="checkbox"/> Locate and explore at least four professional development modules to deepen understanding of the shifts in literacy instruction <input type="checkbox"/> Demonstrate deeper understanding of the literacy shifts by reflecting on how the shifts will impact classroom instruction 		

Micro-Credential Component*	Micro-Credential Description	Hours
Digging in the Literacy Standards (Bookmarks)	MISIC has developed Literacy Bookmarks for the ELA/Literacy standards. In this component you will examine the Literacy Bookmarks for your grade level and reflect on how you can use this resource to plan your lessons aligned to the literacy standards.	3 hours
<p>Success Criteria for this micro-credential:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the format and content in the ELA/Literacy bookmarks <input type="checkbox"/> Reflect on how the bookmarks can be used to align classroom lessons to the ELA/Literacy standards <input type="checkbox"/> Submit a lesson plan that includes aligned ELA/Literacy standards 		
Iowa Teaching Standards		
<p>Check which number(s) of the Iowa Teaching Standards that connect to the work defined in this course:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Standard 1: Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals. ✓ Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position ✓ Standard 3: Demonstrates competence in planning and preparing for instruction. <input type="checkbox"/> Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students. <input type="checkbox"/> Standard 5: Uses a variety of methods to monitor student learning. <input type="checkbox"/> Standard 6: Demonstrates competence in classroom management. ✓ Standard 7: Engages in professional growth ✓ Standard 8: Fulfills professional responsibilities established by the school district. 		