



MISIC Professional Development Course Title: *Focus on What Matters for Student Success: Curriculum, Instruction, and Assessment*

Licensure Renewal Credit Hours 1

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Facilitator/Instructor(s)

Note: Facilitators/instructors are not eligible for licensure renewal credit for this course.

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Course Description

The interaction of curriculum (content and materials), instruction, and assessment is what teaching and learning is all about. Teachers “practice” this interaction in their planning, their teaching, and their assessing of student growth. Research on curriculum alignment shows a strong correlation to student achievement. A well-aligned, well-taught curriculum can eliminate gaps that impede student learning, reduce the need for remediation, and ready students for post-secondary options.

Retrieved 2022-09-07 from <https://allinbrownsville.org/educators/curriculum-alignment/what-is-curriculum-alignment-and-why-does-it-matter/>

Furthermore, student preparedness for career and college requires that educators

- design academic content and instruction to ensure relevance and deep understanding of complex topics (curriculum)
- leverage tools, pedagogies, and resources to account for learner variability and enhance the learner experience (instruction)
- collect learner data to inform instruction and improve the efficacy, expediency, and efficiency of learning (assessment)

Retrieved 2022-09-07 from <https://futureready.org/ourwork/future-ready-frameworks/curriculum-instruction-and-assessment/>

This course will focus on the alignment and interaction of curriculum, instruction, and assessment and its impact on student learning. Through an interactive workshop approach of learning processes and activities, the course will

- 1) provide information, tools, tips, and resources for school staff to examine their instructional practices in light of well-integrated and effective curriculum, instructional practices, and assessment programs (What)
- 2) facilitate participants’ determination of next steps to enhance learning in their school and classrooms (So what)
- 3) require reflective thinking to embrace new ways of professional practice (Now what)



This course is appropriate for classroom teachers, instructional coaches, teacher leaders, and administrators. It allows the learner to select the option that best meets the learner’s needs, interests, and professional responsibilities.

The participant must attend all three of the following workshops for one continuing education credit.

- Focus on Planning: Implementing the Standards – June 5, 2023
- Focus on Learning: Teaching the Standards – June 6, 2023
- Focus on Assessment: Reaching the Standards – June 7, 2023

Course Outcomes

Focus on Planning Participants will gain the knowledge, tools, and resources to

- Implement a rigorous, viable and guaranteed curriculum for all students
- Track standards implementation: “We know what the standards are, but how do we make sure that students are achieving them?”
- Develop curriculum that is aligned with the Iowa Core and provides a strong Tier 1 foundation for all students
- Implement and monitor major shifts in instruction needed to meet the standards
- Implement a curriculum review and materials adoption process

Focus on Learning Participants will gain the knowledge, tools, and resources

- Navigate and unite the five different generations at school, with a special focus Generation Z learners (ages 10-5) and Alpha Generation learners (ages 1-9).
- Apply Universal Design for Learning (UDL) principles in classroom instruction
- Provide strong Tier 1 instruction, including scaffolding and differentiation
- Align DOK levels in instruction and assessment
- Apply engagement strategies and structures that facilitate participation and meaning making by students

Focus on Assessment Participants will gain the knowledge, tools, and resources to

- Implement sound assessment practices to impact instructional decisions and improve student learning
- Understand the key role of formative assessment and descriptive feedback
- Use data to explicitly inform Tier 2 decisions

Schedule and Delivery

Note: 15 collaborative learning hours are required for each credit offered.

The participant will attend all three of the workshops for one continuing education credit.

- Focus on Planning: Implementing the Standards – June 5, 2023 9:00-4:00
- Focus on Learning: Teaching the Standards – June 6, 2023 9:00-4:00
- Focus on Assessment: Reaching the Standards – June 7, 2023 9:00-2:00



- For each workshop day, complete the exit ticket at the end of the day.
 - Three things I learned or relearned
 - Two action steps I will take in my building or classroom
 - One thing I need to learn more about or will explore with my colleagues

Successful Course Completion and Evidence of Learning

- Full workshop attendance for all of the three days.
- Complete exit ticket at the end of each day.

Course Policies

- Attendance for the workshop days for the time scheduled.

Course Submissions

Submit course work and reflections to MISIC (Jamie@misiciowa.org). A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.