

Resources for School Leaders to Prepare for COVID-19 Cancellations

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School Leaders' Online Toolkit

Thank you for visiting Corwin's online toolkit for school leaders! We hope that this page will be helpful for school leaders who are experiencing shut downs and/or moving learning to an online environment during the coronavirus (COVID-19) outbreak. We've collected resources from reliable sources to make sure that you have everything you need to support your students in the weeks ahead – and beyond.

For further resources to support teachers, please visit our [Teachers' Online Toolkit](#). We will be updating this page in the weeks to come with more resources. [Sign up here](#) to receive notifications when new resources are added.

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Feds Weigh In On Special Ed, Medicaid Concerns Over Coronavirus

by Michelle Diamant | March 13, 2020



Custodian Daniel Secoy uses a special gun with PURTABS sanitizing and disinfection tablets to spray down the desks and chairs of every room inside Chillicothe Intermediate School in Chillicothe, Ohio. (Robert McGraw/Chillicothe Gazette/TNS)



As coronavirus spreads across the U.S., federal officials are clarifying how schools and state Medicaid agencies should address the needs of those with disabilities.

The U.S. Department of Education and the Centers for Medicare and Medicaid Services each issued question-and-answer documents Thursday detailing how to continue serving students with disabilities and those receiving home- and community-based services, respectively.

The Education Department said that the Individuals with Disabilities Education Act and the Americans with Disabilities Act do not specify what should occur if schools are closed for an extended period of time, which is considered more than 10 consecutive days. However, schools should generally offer the same level of services to students with disabilities that they are providing to other children.

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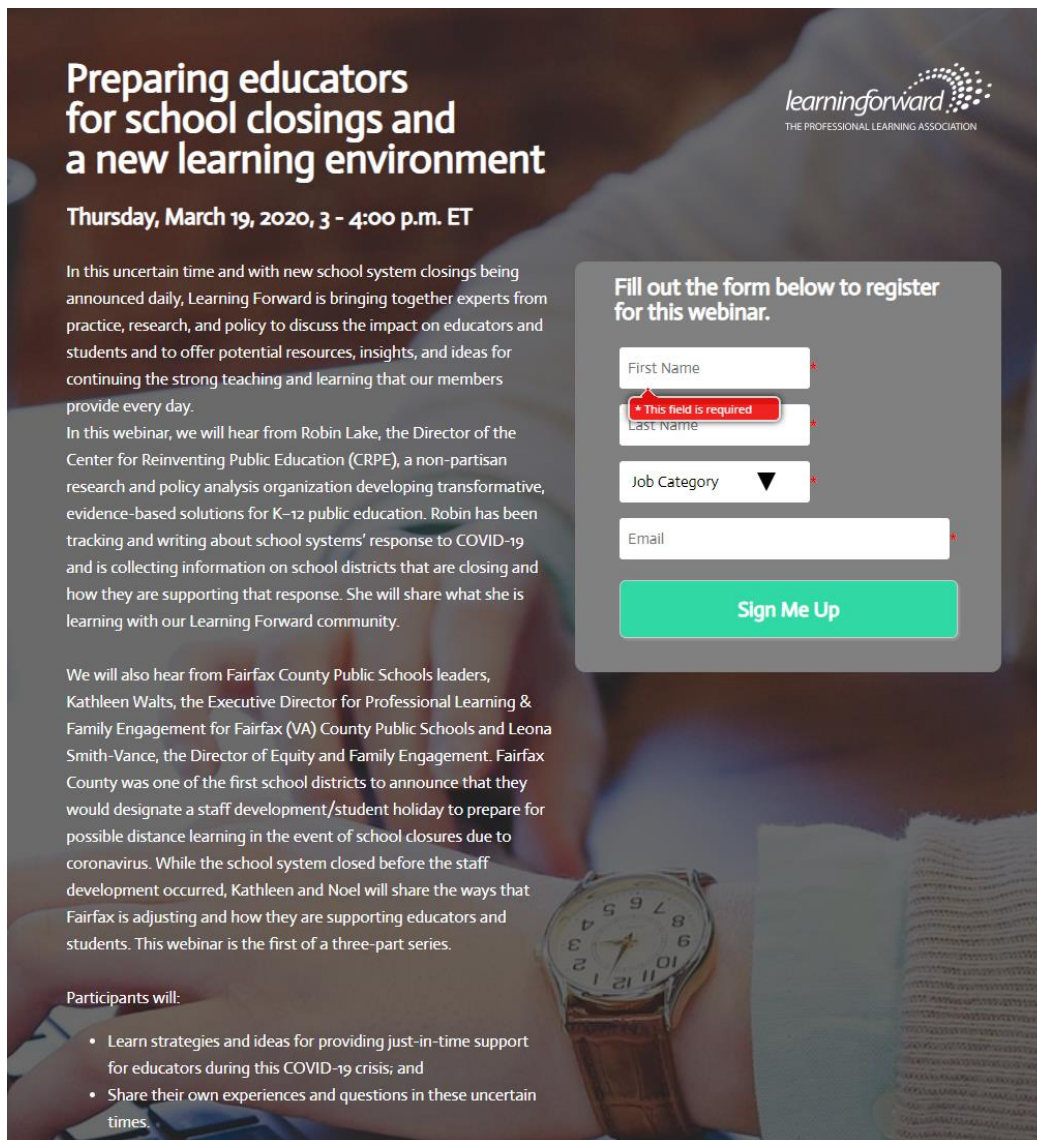


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Preparing educators for school closings and a new learning environment

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

Thursday, March 19, 2020, 3 - 4:00 p.m. ET

In this uncertain time and with new school system closings being announced daily, Learning Forward is bringing together experts from practice, research, and policy to discuss the impact on educators and students and to offer potential resources, insights, and ideas for continuing the strong teaching and learning that our members provide every day.

In this webinar, we will hear from Robin Lake, the Director of the Center for Reinventing Public Education (CRPE), a non-partisan research and policy analysis organization developing transformative, evidence-based solutions for K-12 public education. Robin has been tracking and writing about school systems' response to COVID-19 and is collecting information on school districts that are closing and how they are supporting that response. She will share what she is learning with our Learning Forward community.

We will also hear from Fairfax County Public Schools leaders, Kathleen Walts, the Executive Director for Professional Learning & Family Engagement for Fairfax (VA) County Public Schools and Leona Smith-Vance, the Director of Equity and Family Engagement. Fairfax County was one of the first school districts to announce that they would designate a staff development/student holiday to prepare for possible distance learning in the event of school closures due to coronavirus. While the school system closed before the staff development occurred, Kathleen and Noel will share the ways that Fairfax is adjusting and how they are supporting educators and students. This webinar is the first of a three-part series.

Participants will:

- Learn strategies and ideas for providing just-in-time support for educators during this COVID-19 crisis; and
- Share their own experiences and questions in these uncertain times.

Fill out the form below to register for this webinar.

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