



MISIC Professional Development Course Social Studies Strategies for Success

Licensure Renewal Credit Hours 1

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Facilitator/Instructor(s)

Facilitator: Sue Beers (suebeers@netins.net)

Course Description

The newly adopted Social Studies Standards require educators to move their practice to an inquiry-oriented, student-centered classroom. The implementation of these standards will allow students to engage in critical thinking and the disciplinary practices of a social scientist. Integrating literacy skills needed for the discipline further prepares students for college, career, and civic life.

This course will focus on implementation of the Iowa Social Studies standards; it is intended for K-12 classroom teachers, instructional coaches, principals, and central office administrators. Participants will learn effective strategies for academic vocabulary, writing to learn, and inquiry-based lessons for ensuring success for every learner. Participants will build on their understanding of the inquiry process, compelling essential questions, text complexity, and text sets to develop units that address the Iowa standards.

Course Outcomes

Participants will know, understand, and/or be able to...

- Identify learning targets and social studies standards that relate directly to the essential question/big understanding of the unit
- Design inquiry-based lessons that are open-ended, allow for multiple possible responses, and encourage student learning
- Select academic vocabulary that are consequential to the meaning of the content and build content knowledge
- Develop writing tasks that are both on-demand and process writing, of various purposes, lengths, and forms

Schedule and Delivery

- September 16, 8:30-12:00 & 12:30-3:00
- September 17, 8:30-12:00 & 12:30-3:00
- Three hours of collaboration within home district
- Course work to be completed by October 18, 2019



Successful Course Completion and Evidence of Learning

- Complete and submit Social Studies Unit Planner Learning Targets Room
 - Inquiry Question, Staging the Question, Supporting Questions
 - Content Standards
 - Inquiry Standards
 - Literacy Standards
- Complete and submit Social Studies Unit Planner Academic Vocabulary Room
- Complete and submit Social Studies Unit Planner Writing Room
- Planner pages will be assessed with a single-point rubric in four areas. All four areas must meet the success criteria. (See attached)
 - Social Studies Unit Planner Learning Targets Room
 - Social Studies Academic Vocabulary Room
 - Social Studies Writing Room
 - Sufficient detail
- Write and submit a reflection (maximum 300 words) that includes
 - Three things I learned about the social studies standards
 - Two things I am doing differently in my instruction as a result of my learning
 - One thing I want to pursue to increase my understanding of the social studies standards or enhance my instruction of the social studies content and inquiry standards
 - Include a statement indicating that three hours of collaboration were completed.

Course Policies

- Attend both sessions of the Social Studies Workshops
- Complete three hours of collaboration with colleagues regarding the workshops and writing of the Unit Planner rooms: Learning Targets, Academic Vocabulary, Writing
- Submit all coursework by October 18, 2019

Course Submissions

Submit course work and reflections to MISIC (Jamie@misiciowa.org) along with \$80 licensure renewal credit fee, payable to MISIC. A transcript suitable for the BOEE will be sent upon successful completion of the course requirements.



MISIC Professional Development Submission Success Criteria Social Studies Strategies for Success		
Submitted lesson plans for MISIC’s licensure renewal credit (LRC) courses will be evaluated on the following rubric. You must earn a “yes” in each element to meet the success criteria.		
Notes on What Needs Improvement	Yes	Notes on How the Reflection Exceeds Expectations
	<u>Social Studies Unit Planner - Learning Targets Room required elements:</u> <ul style="list-style-type: none"> • Inquiry Question, Staging the Question, Supporting Questions • Content Standards • Inquiry Standards • Literacy Standards (academic vocabulary OR writing must be included) 	
	<u>Social Studies Unit Planner – Academic Vocabulary Room required elements:</u> For a minimum of <u>five</u> words, include <ul style="list-style-type: none"> • Text source <u>and</u> page number • Indicate front load OR learn from context clues • Instructional method 	
	<u>Social Studies Unit Planner – Writing Room required elements:</u> A minimum of <ul style="list-style-type: none"> • One on-demand writing task <ul style="list-style-type: none"> ○ Explain task ○ Indicate structure ○ Indicate type And <ul style="list-style-type: none"> • One process writing task <ul style="list-style-type: none"> ○ Explain task ○ Indicate structure ○ Indicate type 	



	<p>DETAILED Planner Pages: Planner pages are sufficiently detailed for reader to understand</p> <p>1) Learning Targets Room: understand the purpose and intent of the unit as expressed in the inquiry questions and selected standards.</p> <p>2) Academic Vocabulary and Writing Room: understand the connections of the selected vocabulary or writing activities to the learning targets.</p>	
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Unit Planner Pages (check one) _____ do not meet success criteria _____ meet success criteria

If does not meet, participant may revise and resubmit by _____
(date)

Evaluated by: _____ Date: _____

Evaluator contact information:



MISIC Professional Development Course Social Studies Strategies for Success Reflection Success Criteria		
Your reflection will be evaluated on the following rubric. You must earn a “yes” in each element to meet the success criteria.		
Notes on What Needs Improvement	Yes	Notes on How the Reflection Exceeds Expectations
	Content: All three questions are answered in separate paragraphs with complete description and/or explanation: 1) Three things I learned about the social studies standards 2) Two things I am doing differently in my instruction as a result of my learning 3) One thing I want to pursue to increase my understanding of the social studies standards or enhance my instruction of the inquiry and content standards	
	DETAILED: Reflection includes sufficient detail for reader to know what the participant has learned, what the participant is doing differently in instruction and what the participant will pursue to learn more	
	CLARITY: Reflection is clear and coherent.	

Reflection (check one) _____ does not meet success criteria _____ meets success criteria

If does not meet, participant may revise and resubmit by _____
(date)

Evaluated by: _____ Date: _____

Evaluator contact information: