

MUSIC, ART, AND PHYSICAL EDUCATION

WORK IN PROGRESS



PURPOSE AND TASK OF PROJECT



- Understand the framework of the new standards
- Review the historical view of the standards work
- Determine similarities and differences between current MISIC standards and the NEW standards (PE: 2013) (Art/Music: 2014)
- Crosswalk the connections between previous and new standards
- Determine next steps for publicity, training, etc.

HISTORY OF STANDARDS

PHYSICAL ED

Previous Standards Based on National Association for Sport and Physical Education: 2004

MISIC Cross Reference with 2004 Standards in 2011



New SHAPE America Standards: 2013

MUSIC

Previous National Standards for Arts Education: 1994

MISIC Cross Reference with 1994 Standards: 2010

New National Core Arts Standards: 2014



ART

Previous National Standards For Arts: 1994



MISIC Cross Reference with 1994 Standards: 2011

New National Core Arts Standards: 2014

SHAPE AMERICA STANDARDS FOR PE

- Access the WIKI SPACE created for the three subject areas - First, click on the Physical Education tab.

- Check out the SHAPE AMERICA Standards.



- Using the WIKI Space or using the hard copy, what do you see as the big ideas for similarities and differences as identified by the teachers at the different grade-level intervals?

NATIONAL CORE ARTS STANDARDS

National Core Arts (Music and Art)

<http://www.nationalartsstandards.org>



- Click on the music or art tab. Check out the conceptual framework.
- Using the WIKI Space or using the hard copy, what do you see as the big ideas for similarities and differences as identified by the teachers in either music or art?



WHO WAS INVOLVED?

PHYSICAL ED



October: 10 teachers
March: 6 teachers

MUSIC



October: 25 teachers
March: 12 teachers

ART



October: 14 teachers
March: 7 teachers

WHAT WAS ACCOMPLISHED?



- ✓ With two-day workshops organized for the three teams (October and March); the websites were studied, and the previous standards were cross referenced with the New National Standards by the involved teachers in each area.
- ✓ The new standards not cross referenced with the new standards were identified.
- ✓ Sample "I Can" Statements (in student terms) were created for other teachers to see possible examples that they can use.

WHAT ARE THE NEXT STEPS?

PHYSICAL EDUCATION:

- Use Email/Social Media to get the word out to the PE Instructors about the new standards, comparisons, etc.
- Hold a day for all interested PE teachers in the fall



ART and MUSIC:

- Get back together with teams in the summer or fall to continue to become more confident and competent with the website and with the standards
- Hold meetings (Art & Music) in October for MISIC Teachers in Cedar Falls (Half Day or Whole Day). Will be video recorded and live streamed for teachers unable to attend.

Thank You!

Thank you for your continued leadership and support with developing Tier 1 curriculum and instruction in all content areas (including PE, Music, and Art) -- as we know this helps all students be prepared for college, careers, and being good citizens!