

Narrative Text-Based Writing Rubric Kindergarten

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x =	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ effectively uses relevant and sufficient text support from the provided resources with accuracy 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ uses relevant and sufficient text support from the provided resources with accuracy 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently uses relevant and sufficient text support from the provided resources with accuracy 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to use relevant and sufficient text support from the provided resources with accuracy
Development 3 x =	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ skillfully recounts a single event or several loosely linked events ▪ skillfully provides a reaction to what happened 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ recounts a single event or several loosely linked events ▪ provides a reaction to what happened 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ attempts to recount a single event or several loosely linked events ▪ attempts to provide a reaction to what happened 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ fails to recount a single event or several loosely linked events ▪ fails to provide a reaction to what happened
Organization 2 x =	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ skillfully tells about events in the order they occurred 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ tells about events in the order they occurred 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ attempts to tell about events in the order they occurred 	<p>Using a combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ fails to tell about events in the order they occurred
Conventions 1 x =	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of developmentally appropriate standard English conventions; errors do not interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of developmentally appropriate standard English conventions; errors do not interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of developmentally appropriate standard English conventions; errors may interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of developmentally appropriate standard English conventions; errors interfere with understanding