

Argumentation/Opinion Text-Based Writing Rubric Kindergarten

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/Research 2 x _____ = _____	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of provided resources ▪ attempts to support an opinion with relevant and sufficient facts and details from provided resources with accuracy 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of provided resources 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of provided resources 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of provided resources
Development 3 x _____ = _____	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task with a focused response ▪ clearly states an opinion or preference about the topic ▪ attempts to provide a reason that supports the opinion or preference about the topic 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task ▪ states an opinion or preference about the topic 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ attempts to address the writing task 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ fails to address the writing task
Organization 2 x _____ = _____	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ effectively identifies the topic or name of the book being written about ▪ attempts purposeful organization ▪ attempts to provide a sense of closure 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ identifies the topic or name of the book being written about 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ may identify the topic or name of the book being written about 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ fails to identify the topic or name of the book being written about
Language/Conventions 1 x _____ = _____	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of developmentally appropriate standard English conventions; errors do not interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of developmentally appropriate standard English conventions; errors do not interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of developmentally appropriate standard English conventions; errors may interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of developmentally appropriate standard English conventions; errors interfere with understanding