

### Informational or Explanatory Text-Based Writing Rubric Grade 8

	Score of 4	Score of 3	Score of 2	Score of 1
<b>Reading/ Research</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ effectively uses relevant and sufficient text support from the resources with accuracy</li> <li>▪ effectively integrates credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ uses relevant and sufficient text support from the resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently uses relevant and sufficient text support from the resources with accuracy</li> <li>▪ inconsistently uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to use relevant and sufficient text support from the resources with accuracy</li> <li>▪ attempts to use credible sources*</li> </ul>
<b>Development</b> 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses all aspects of the writing task with a tightly focused and detailed response</li> <li>▪ skillfully develops the topic using well-chosen facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with a focused response</li> <li>▪ develops the topic using well-chosen facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with an inconsistent focus</li> <li>▪ inconsistently develops the topic using well-chosen facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ attempts to address the writing task but lacks focus</li> <li>▪ develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are irrelevant and/or insufficient</li> </ul>
<b>Organization</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ effectively introduces the topic</li> <li>▪ effectively organizes complex ideas, concepts, and information into broader categories and supports the writing task</li> <li>▪ uses effective and varied transitions to create cohesion and clarify the relationships among ideas and concepts</li> <li>▪ provides an effective concluding statement or a section that follows from and supports the information or explanation presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic clearly</li> <li>▪ organizes ideas, concepts, and information into broader categories</li> <li>▪ uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts</li> <li>▪ provides a concluding statement or section that follows from and supports the information or explanation presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic</li> <li>▪ organizes ideas, concepts, and information in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</li> <li>▪ inconsistently uses appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts</li> <li>▪ provides a sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ identifies the topic</li> <li>▪ has little or no evidence of purposeful organization</li> </ul>

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
Language/Conventions 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates an exemplary command of standard English conventions</li> <li>▪ skillfully employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are generally complete with sufficient variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ inconsistently employs language and tone appropriate to audience and purpose</li> <li>▪ has some sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with several errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ employs language and tone that are inappropriate to audience and purpose</li> <li>▪ has frequent and severe sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with significant errors*</li> </ul>

\* If applicable