

**Argumentation/Opinion Text-Based Writing Rubric  
Grade 7**

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
<b>Reading/Research</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ skillfully/effectively supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ inconsistently uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to support an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ attempts to use credible sources*</li> </ul>
<b>Development</b> 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses all aspects of the writing task with a tightly focused response</li> <li>▪ establishes the significance of a claim or proposal</li> <li>▪ distinguishes the claim from alternate or opposing claims</li> <li>▪ skillfully supports claim(s) with logical reasoning and effective and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with a focused response</li> <li>▪ establishes a plausible claim or proposal</li> <li>▪ acknowledges alternate or opposing claims</li> <li>▪ supports claim(s) with logical reasoning and sufficient and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with an inconsistent focus</li> <li>▪ attempts to establish a plausible claim or proposal</li> <li>▪ inconsistently supports claim(s) with logical reasoning and sufficient and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ attempts to address the writing task but lacks focus</li> <li>▪ attempts to establish a claim or proposal</li> <li>▪ supports claim(s) using evidence that is insufficient and/or irrelevant</li> </ul>
<b>Organization</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ effectively introduces the claim(s)</li> <li>▪ organizes the reasons and evidence logically in a manner that supports the writing task</li> <li>▪ effectively uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides an effective concluding statement or section that follows from and skillfully supports the argument presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the claim(s)</li> <li>▪ organizes the reasons and evidence logically</li> <li>▪ uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides a concluding statement or section that follows from and supports the argument presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the claim(s)</li> <li>▪ organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</li> <li>▪ inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides a sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ identifies the claim(s)</li> <li>▪ has little or no evidence of purposeful organization</li> </ul>

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
Language/Conventions 1 x =	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates an exemplary command of standard English conventions</li> <li>▪ skillfully employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are generally complete with sufficient variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ inconsistently employs language and tone appropriate to audience and purpose</li> <li>▪ has some sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with several errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ employs language and tone that are inappropriate to audience and purpose</li> <li>▪ has frequent and severe sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with significant errors*</li> </ul>

\* If applicable