

**Narrative Text-Based Writing Rubric
Grade 4**

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ effectively uses relevant and sufficient text support from the resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ uses relevant and sufficient text support from the resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently uses relevant and sufficient text support from the resources with accuracy ▪ inconsistently uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to use relevant and sufficient text support from the resources with accuracy ▪ attempts to use credible sources*
Development 3 x	<p>The writing –</p> <ul style="list-style-type: none"> ▪ skillfully develops real or imagined experiences or events using descriptive details ▪ skillfully uses dialogue and/or descriptions to develop experiences and events or show the responses of characters to situations ▪ skillfully uses concrete words and phrases and sensory details to convey experiences or events precisely 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using descriptive details ▪ uses dialogue and/or descriptions to develop experiences and events or show the responses of characters to situations ▪ uses concrete words and phrases and sensory details to convey experiences or events precisely 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using insufficient descriptive details ▪ inconsistently uses dialogue and/or descriptions to develop experiences and events or show the responses of characters to situations ▪ uses some concrete words and phrases and sensory details to convey experiences or events precisely 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using few, if any, descriptive details ▪ fails to use dialogue and/or descriptions to develop experiences and events or show the responses of characters to situations ▪ uses few, if any, concrete words and phrases and sensory details to convey experiences or events precisely
Organization 2 x	<p>The writing –</p> <ul style="list-style-type: none"> ▪ skillfully orients the reader by establishing a situation and introducing a narrator and/or characters ▪ skillfully organizes an event sequence that unfolds naturally ▪ skillfully uses a variety of transition words and/or phrases to manage the sequence of events ▪ skillfully provides a conclusion that follows from the narrated experiences or events 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ orients the reader by establishing a situation and introducing a narrator and/or characters ▪ organizes an event sequence that unfolds naturally ▪ uses a variety of transition words and/or phrases to manage the sequence of events ▪ provides a conclusion that follows from the narrated experiences or events 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ ineffectively orients the reader by establishing a situation and introducing a narrator and/or characters ▪ organizes an event sequence that may not unfold naturally ▪ uses some transition words and/or phrases to manage the sequence of events ▪ attempts to provide a conclusion that follows from the narrated experiences or events 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ fails to orient the reader by ineffectively establishing a situation and introducing a narrator and/or characters ▪ fails to organize an event sequence in a manner that unfolds naturally ▪ uses few, if any, transition words and/or phrases to manage the sequence of events ▪ may lack a conclusion that follows from the narrated experiences or events

	Score of 4	Score of 3	Score of 2	Score of 1
Language/Conventions 1 x _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions ▪ skillfully employs language and tone appropriate to audience and purpose ▪ has sentences that are skillfully constructed with appropriate variety in length and structure ▪ provides a list of sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding ▪ employs language and tone appropriate to audience and purpose ▪ has sentences that are generally complete with sufficient variety in length and structure ▪ provides a list of sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ▪ inconsistently employs language and tone appropriate to audience and purpose ▪ has some sentence formation errors and/or a lack of sentence variety ▪ attempts to provide a list of sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding ▪ employs language and tone that are inappropriate to audience and purpose ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety ▪ fails to provide a list of sources*

* If applicable