

Narrative Text-Based Writing Rubric Grade 3

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ effectively uses relevant and sufficient text support from the resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ uses relevant and sufficient text support from the resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently uses relevant and sufficient text support from the resources with accuracy ▪ inconsistently uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to use relevant and sufficient text support from the resources with accuracy ▪ attempts to use credible sources*
Development 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ skillfully develops real or imagined experiences or events using descriptive details ▪ skillfully uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using descriptive details ▪ uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using insufficient descriptive details ▪ inconsistently uses dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ develops real or imagined experiences or events using few, if any, descriptive details ▪ fails to use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations
Organization 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ skillfully establishes a situation and introduces a narrator and/or characters ▪ skillfully organizes an event sequence that unfolds naturally ▪ skillfully uses temporal words and/or phrases to signal event order ▪ skillfully provides a sense of closure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ establishes a situation and introduces a narrator and/or characters ▪ organizes an event sequence that unfolds naturally ▪ uses temporal words and/or phrases to signal event order ▪ provides a sense of closure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ ineffectively establishes a situation and introduces a narrator and/or characters ▪ organizes an event sequence that may not unfold naturally ▪ uses some temporal words and/or phrases to signal event order ▪ attempts to provide sense of closure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ fails to establish a situation and introduce a narrator and/or characters ▪ fails to organize an event sequence that unfolds naturally ▪ uses few, if any, temporal words and/or phrases to signal event order ▪ may lack a sense of closure
Language/Conventions 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions ▪ skillfully employs language and tone appropriate to audience and purpose ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding ▪ employs language and tone appropriate to audience and purpose ▪ has sentences that are generally complete with sufficient variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ▪ inconsistently employs language and tone appropriate to audience and purpose ▪ has some sentence formation errors and/or a lack of sentence variety 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding ▪ employs language and tone that are inappropriate to audience and purpose ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety

* If applicable