

Argumentation/Opinion Text-Based Writing Rubric Grade 3

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x ___ = ___	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ skillfully/effectively supports an opinion with relevant and sufficient facts and details from resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ supports an opinion with relevant and sufficient facts and details from resources with accuracy ▪ uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy ▪ inconsistently uses credible sources* 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to support an opinion with relevant and sufficient facts and details from resources with accuracy ▪ attempts to use credible sources*
Development 3 x ___ = ___	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses all aspects of the writing task with a tightly focused response ▪ states an opinion ▪ effectively provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task with a focused response ▪ states an opinion ▪ provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task with an inconsistent focus ▪ states an opinion ▪ inconsistently provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ attempts to address the writing task but lacks focus ▪ states an opinion ▪ provides reasons to support the opinion that are insufficient and/or irrelevant
Organization 2 x ___ = ___	<p>The writing –</p> <ul style="list-style-type: none"> ▪ effectively introduces the topic or text being written about ▪ creates an organizational structure in which related ideas are grouped to support the writer’s purpose ▪ effectively uses linking words and/or phrases to connect opinion and reasons ▪ provides an effective concluding statement or section 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ introduces the topic or text being written about ▪ creates an organizational structure ▪ uses linking words and/or phrases to connect opinion and reasons ▪ provides a concluding statement or section 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ introduces the topic or text being written about ▪ has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive) ▪ inconsistently uses linking words and/or phrases to connect opinion and reasons ▪ provides a sense of closure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ identifies the topic ▪ has little or no evidence of purposeful organization
Language/ Conventions 1 x ___ = ___	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions ▪ skillfully employs language and tone appropriate to audience and purpose ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding ▪ employs language and tone appropriate to audience and purpose ▪ has sentences that are generally complete with sufficient variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ▪ inconsistently employs language and tone appropriate to audience and purpose ▪ has some sentence formation errors and/or a lack of sentence variety 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding ▪ employs language and tone that are inappropriate to audience and purpose ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety

* If applicable