

**Narrative Text-Based Writing Rubric
Grade 2**

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x	The writing – <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ effectively uses relevant and sufficient text support from the provided resources with accuracy 	The writing – <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ uses relevant and sufficient text support from the provided resources with accuracy 	The writing – <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently uses relevant and sufficient text support from the provided resources with accuracy 	The writing – <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to use relevant and sufficient text support from the provided resources with accuracy
Development 3 x	The writing – <ul style="list-style-type: none"> ▪ skillfully recounts a well-elaborated event or short sequence of events ▪ skillfully includes details to describe actions, thoughts, and feelings 	The writing – <ul style="list-style-type: none"> ▪ recounts a well-elaborated event or short sequence of events ▪ includes details to describe actions, thoughts, and feelings 	The writing – <ul style="list-style-type: none"> ▪ recounts an event or short sequence of events with insufficient elaboration ▪ has insufficient details to describe actions, thoughts, and feelings 	The writing – <ul style="list-style-type: none"> ▪ recounts an event or short sequence of events with little or no elaboration ▪ has few, if any, details to describe actions, thoughts, and feelings
Organization 2 x	The writing – <ul style="list-style-type: none"> ▪ skillfully uses temporal words to signal event order ▪ skillfully provides a sense of closure 	The writing – <ul style="list-style-type: none"> ▪ uses temporal words to signal event order ▪ provides a sense of closure 	The writing – <ul style="list-style-type: none"> ▪ uses some temporal words to signal event order ▪ attempts to provide a sense of closure 	The writing – <ul style="list-style-type: none"> ▪ uses few, if any, temporal words to signal event order ▪ fails to provide a sense of closure
Language/ Conventions 1 x	The writing – <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	The writing – <ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding ▪ has sentences that are generally complete with sufficient variety in length and structure 	The writing – <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ▪ has some sentence formation errors and/or a lack of sentence variety 	The writing – <ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety