

Argumentation/Opinion Text-Based Writing Rubric Grade 2

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes effective use of available resources ▪ skillfully/effectively supports an opinion with relevant and sufficient facts and details from provided resources with accuracy 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes adequate use of available resources ▪ supports an opinion with relevant and sufficient facts and details from provided resources with accuracy 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes limited use of available resources ▪ inconsistently supports an opinion with relevant and sufficient facts and details from provided resources with accuracy 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ makes inadequate use of available resources ▪ fails to support an opinion with relevant and sufficient facts and details from provided resources with accuracy
Development 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task with a focused response ▪ states an opinion ▪ effectively provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task ▪ states an opinion ▪ provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ addresses the writing task ▪ states an opinion ▪ inconsistently provides reasons to support the opinion that are sufficient and relevant 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ attempts to address the writing task ▪ states an opinion ▪ provides reasons to support the opinion that are insufficient and/or irrelevant
Organization 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ effectively introduces the topic or book being written about ▪ has evidence of purposeful organization that supports the writing task ▪ effectively uses linking words to connect opinions and reasons ▪ provides an effective concluding statement or section 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ introduces the topic or book being written about ▪ has evidence of purposeful organization ▪ uses linking words to connect opinions and reasons ▪ provides a concluding statement or section 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ attempts to introduce the topic or book being written about ▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive) ▪ may use linking words ▪ provides a sense of closure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ identifies the topic or book being written about ▪ has little or no evidence of purposeful organization
Language/ Conventions 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a well-developed command of standard English conventions ▪ has sentences that are skillfully constructed with appropriate variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of standard English conventions; errors do not interfere with understanding ▪ has sentences that are generally complete with sufficient variety in length and structure 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding ▪ has some sentence formation errors and/or a lack of sentence variety 	<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a weak command of standard English conventions; errors interfere with understanding ▪ has frequent and severe sentence formation errors and/or a lack of sentence variety