

**Narrative Text-Based Writing Rubric  
Grade 1**

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
<b>Reading/ Research</b> 2 x	The writing – <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ effectively uses relevant and sufficient text support from the provided resources with accuracy</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ uses relevant and sufficient text support from the provided resources with accuracy</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently uses relevant and sufficient text support from the provided resources with accuracy</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to use relevant and sufficient text support from the provided resources with accuracy</li> </ul>
<b>Development</b> 3 x	The writing – <ul style="list-style-type: none"> <li>▪ skillfully recounts two or more appropriately sequenced events</li> <li>▪ skillfully includes some details regarding what happened</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ recounts two or more appropriately sequenced events</li> <li>▪ includes some details regarding what happened</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ attempts to recount two or more appropriately sequenced events</li> <li>▪ includes insufficient details regarding what happened</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ fails to recount two or more appropriately sequenced events</li> <li>▪ includes few, if any, details regarding what happened</li> </ul>
<b>Organization</b> 2 x	The writing – <ul style="list-style-type: none"> <li>▪ skillfully uses temporal words to signal event order</li> <li>▪ skillfully provides some sense of closure</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ uses temporal words to signal event order</li> <li>▪ provides some sense of closure</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ uses some temporal words to signal event order</li> <li>▪ attempts to provide some sense of closure</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ uses few, if any, temporal words to signal event order</li> <li>▪ fails to provide some sense of closure</li> </ul>
<b>Language/ Conventions</b> 1 x	The writing – <ul style="list-style-type: none"> <li>▪ demonstrates a well-developed command of standard English conventions</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ has sentences that are generally complete with appropriate variety in length and structure</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ has some sentence formation errors and/or lack of sentence variety</li> </ul>	The writing – <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ has frequent and severe sentence formation errors and/or lack of sentence variety</li> </ul>