

### Argumentation/Opinion Text-Based Writing Rubric Grade 1

	Score of 4	Score of 3	Score of 2	Score of 1
Reading/ Research 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ effectively supports an opinion with relevant and sufficient facts and details from provided resources with accuracy</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ supports an opinion with relevant and sufficient facts and details from provided resources with accuracy</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently supports an opinion with relevant and sufficient facts and details from provided resources with accuracy</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to support an opinion with relevant and sufficient facts and details from provided resources with accuracy</li> </ul>
Development 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with a focused response</li> <li>▪ clearly states an opinion</li> <li>▪ provides a reason that effectively supports the opinion</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task</li> <li>▪ states an opinion</li> <li>▪ provides a reason that supports the opinion</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ attempts to address the writing task</li> <li>▪ states an opinion</li> <li>▪ provides a reason that is irrelevant to support the opinion</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ fails to address the writing task</li> <li>▪ states an opinion</li> <li>▪ fails to supply a reason to support the opinion</li> </ul>
Organization 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ effectively introduces the topic or names the book being written about</li> <li>▪ has evidence of purposeful organization that supports the writing</li> <li>▪ provides a sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic or names the book being written about</li> <li>▪ has some evidence of purposeful organization</li> <li>▪ provides some sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic or names the book being written about</li> <li>▪ has limited evidence of purposeful organization (ideas may be rambling and/or repetitive)</li> <li>▪ may not provide some sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ identifies the topic or names the book being written about</li> <li>▪ has little or no evidence of purposeful organization</li> </ul>
Language/ Conventions 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a well-developed command of standard English conventions</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ has sentences that are generally complete with appropriate variety in length and structure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ has some sentence formation errors and/or lack of sentence variety</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ has frequent and severe sentence formation errors and/or lack of sentence variety</li> </ul>