Writing Assignment Plan

Writing Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purpose: \_\_\_\_\_ Compare / Contrast \_\_\_\_\_ Describe

 \_\_\_\_\_ Sequence / Order \_\_\_\_\_ Persuade

 \_\_\_\_\_ Cause and Effect \_\_\_\_\_ Problem and Solution

 \_\_\_\_\_ Reflect

Intended Audience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publishing Level: \_\_\_\_\_ Draft \_\_\_\_\_ Informational \_\_\_\_\_ Formal

Pre-Writing: Organizing the Information

 Information Source(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Processing Tool(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Important Vocabulary Words to Include:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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During Writing: Writing the Draft

 \_\_\_\_\_ Does each paragraph contain only one main idea?

 \_\_\_\_\_ Is there enough supporting details for each idea to help the reader understand?

 \_\_\_\_\_ Is the vocabulary used appropriate for the audience?

 \_\_\_\_\_ Are you helping the reader make connections to their prior knowledge about the

 topic?

After Writing: Editing Your Work

 \_\_\_\_\_ Is the purpose clear?

 \_\_\_\_\_ Has the purpose been accomplished?

 \_\_\_\_\_ Is there a flow of ideas?

 \_\_\_\_\_ Does it make sense?