Writing Assignment Plan

Writing Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purpose: \_\_\_\_\_ Compare / Contrast \_\_\_\_\_ Describe

\_\_\_\_\_ Sequence / Order \_\_\_\_\_ Persuade

\_\_\_\_\_ Cause and Effect \_\_\_\_\_ Problem and Solution

\_\_\_\_\_ Reflect

Intended Audience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publishing Level: \_\_\_\_\_ Draft \_\_\_\_\_ Informational \_\_\_\_\_ Formal

Pre-Writing: Organizing the Information

Information Source(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Processing Tool(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Important Vocabulary Words to Include:

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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During Writing: Writing the Draft

\_\_\_\_\_ Does each paragraph contain only one main idea?

\_\_\_\_\_ Is there enough supporting details for each idea to help the reader understand?

\_\_\_\_\_ Is the vocabulary used appropriate for the audience?

\_\_\_\_\_ Are you helping the reader make connections to their prior knowledge about the

topic?

After Writing: Editing Your Work

\_\_\_\_\_ Is the purpose clear?

\_\_\_\_\_ Has the purpose been accomplished?

\_\_\_\_\_ Is there a flow of ideas?

\_\_\_\_\_ Does it make sense?