**Text Structure Activity A for Module Participants**

Directions: This handout may be used to actively engage in the model lesson presented on slides 18 through 24. You may wish to reference Handout #1, *Informational Text Structure Templates*, as you do this activity. Use the text on Page 1 to find the signal words that would help identify the text structure and to underline or circle answers to comprehension questions asked during the “Think Aloud” activity. Then pause the presentation and complete the blank graphic organizer on Page 2 before continuing with the rest of the module.

**Economic Impact**

The economy of nearly every city was impacted by the flu epidemic of 1918. The workforce was paralyzed because 21-to-29 year olds suffered the greatest casualties. Essential services were on the verge of collapse since workers like firemen, nurses, and garbage collectors were too sick to come to work. New public health ordinances prohibiting public gatherings resulted in theaters, cinemas and hotels losing millions of dollars.

As a result of the unexpected high volume of deaths among the young, insurance actuarial projections were incorrect. Therefore, many insurance companies were unable to pay life insurance claims.

*Adapted from ELA CCSS document, Appendix c, pp. 80–81*

Economic Impact

|  |  |  |
| --- | --- | --- |
| **Effect: What happened?** | **because**  **because**  **because**  **because**  **because**  **because** | **Cause: Why did it happen?** |
| **City economies impacted** |  | **1918 flu epidemic** |
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