

Common Core Standards Overview

English/Language Arts & Literacy

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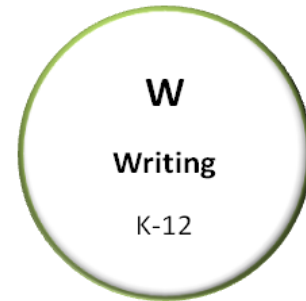
LEARNING UNLIMITED



- Close reading
- Make logical inferences
- Increased text complexity
- Cite specific textual evidence
- Combination of shorter/longer text
- Focus on comprehension & critical thinking



- More focused, guided class discussions & debates
- Oral presentations to synthesize ideas
- Presentation of knowledge & ideas
- Speaking grounded in evidence from text, both literary and informational



- Write informative/explanatory texts grounded in textual evidence
- More writing in content areas
- Less personal narrative
- Focus on argumentative/persuasive writing
- Assess the credibility and accuracy of sources

Common Core Standards for English Language Arts



- Increased text complexity
- Emphasis on close reading & stretching students to meet text demands
- Emphasis on *reading to learn* from informational text
- Combination of shorter/longer text
- Cite specific textual evidence
- Make logical inferences
- Content-rich nonfiction



- Print concepts
- Phonological awareness
- Phonics
- Word recognition
- Fluency



- Conventions of standard English
- Knowledge of language
- Vocabulary acquisition through conversation, direct instruction, and reading
- Emphasis on building academic vocabulary within content areas

Common Core E/LA and Literacy Standards—Big Ideas

- Grades K-5: literacy standards are embedded in the E/LA Standards
- Grades 6-12: literacy standards for History/Social Studies, Science, & Technical Subjects are separated
- Literacy standards are expected to be taught within content areas
- *Every* teacher is a teacher of reading within his/her content area.
- *Everyone* in the building is responsible for literacy.