

## Questions Aligned to the CCSS Standards

TEXT(s): \_\_\_\_\_

<p><b>R1:</b> Concrete and inferential; details Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Where did Columbus get the money to fund his voyage?</li> <li><input type="checkbox"/> What is the name of the cell part that is at the center of the cell?</li> <li><input type="checkbox"/> What did people think of General Custer? What details in the text make you think this?</li> <li><input type="checkbox"/> Which type of screw is best used when attaching two moving items?</li> <li><input type="checkbox"/> In what time is “Footloose” written?</li> </ul>
<p><b>R2:</b> Main idea and themes Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Why were kings and queens willing to fund explorers?</li> <li><input type="checkbox"/> Why is the study of cells important? What information presented by the author supports this idea?</li> <li><input type="checkbox"/> How could disguise be a theme of “As You Like It?” Where in the play does Shakespeare use disguise to make a point?</li> <li><input type="checkbox"/> What are some important concepts to remember about using leavening agents in baking goods? What information from the text supports your ideas?</li> </ul>
<p><b>R3:</b> Analysis of parts, sequence, events Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Which of the events leading up to the Civil War had the most impact on actually bringing about the Civil War? What evidence do you have for this from the text?</li> <li><input type="checkbox"/> Which part of the life cycle is most critical? Use information from the text to support your answer.</li> <li><input type="checkbox"/> Which part of the music is most difficult to play? What specifically is more difficult than the rest of the music?</li> <li><input type="checkbox"/> What information from the story problem is needed to solve the problem?</li> <li><input type="checkbox"/> Which events in the story had the greatest impact on creating conflict between the two main characters? What details led you to select those events?</li> </ul>
<p><b>R4:</b> Language interpretation (word, phrases) Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What did Frost mean by “the road less travelled?” What other words and phrases did he use that helped you make that interpretation?</li> <li><input type="checkbox"/> What does the term “global warming” mean? Why did the original users pick that phrase to describe the phenomenon that they were observing?</li> <li><input type="checkbox"/> How did Martin Luther King use the phrase “I have a dream” throughout his speech? How did the use of that phrase impact the overall effect of the speech? Give details from the speech to support your answer.</li> <li><input type="checkbox"/> Describe Monet’s use of color in his works of art. Give specific examples of how color is used to create a given effect.</li> </ul>

<p><b>R5: Text structure analysis</b> Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What text structure did the author use in telling the story of the impact of European settlers in the new world? What details helped you identify this structure?</li> <li><input type="checkbox"/> How did the author use details to describe the setting of the story? What signal words helped you picture the setting as you read?</li> <li><input type="checkbox"/> In what ways did the author help you compare vertebrates and invertebrates?</li> <li><input type="checkbox"/> How is the structure of a march different than the structure of a piece of jazz? Cite specific details about each to support your answer.</li> <li><input type="checkbox"/> How does the recipe help you understand the steps involved in following it? Cite key words that signal the steps you are to follow.</li> </ul>
<p><b>R6: Point of view</b> Assess how point of view or purpose shapes the content and style of a text.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> From whose point of view is this story being told? Provide specific examples that indicate this.</li> <li><input type="checkbox"/> Read the two reviews of “Uncle Tom’s Cabin” – one from a southern newspaper and one from a northern newspaper. Compare the two perspectives of the reviewers.</li> <li><input type="checkbox"/> Read an editorial about fracking. What biases does the author hold about this process? What evidence from the article supports this bias?</li> <li><input type="checkbox"/> Read the article on weight loss programs. Who wrote the article? What are their credentials? What evidence from the article supports an unbiased point of view?</li> </ul>
<p><b>R7: Analysis of visuals (charts, timelines, photos)</b> Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> From the chart, determine which type of fuel is most efficient, based on price.</li> <li><input type="checkbox"/> Examine the three photographs taken on the day of the 9-11 attacks in New York City. What are the emotions that are evidenced in the photos? What details support those emotions?</li> <li><input type="checkbox"/> What point is this political cartoon making about pulling out of the Vietnam War? Identify specific aspects of the cartoon that support the point you think the artist is making.</li> <li><input type="checkbox"/> From the picture of the plate that represents the balance of foods once should have in a given day, create an analogy that helps to describe the relative portions depicted on the plate.</li> </ul>
<p><b>R8: Evaluate reasoning</b> Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What reasons did Roosevelt give in his fireside chat, “The Great Arsenal of Democracy” to make his case? How strong are the arguments he made? Justify the strength of his reasoning by pointing out the rationale he used.</li> <li><input type="checkbox"/> Examine the reasoning of your partner in working the math problem. Determine the effectiveness of his reasoning in explaining how he worked the problem.</li> <li><input type="checkbox"/> Trace the thinking of the engineers as they worked to create a way to fix the oxygen supply on Apollo. Give examples of the most effective methods they used for coming up with ideas.</li> <li><input type="checkbox"/> Examine the progression of Henry’s thinking as he justified his feelings and actions about being a soldier throughout the novel. How valid were some of his observations? What specific evidence supports what you think?</li> </ul>

<p><b>R9:</b> Compare and contrast multiple texts. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Read two letters from Confederate soldiers and two letters from Union soldiers in which they explain why they joined their respective armies. What reasons are similar and which are different between the two?</li><li><input type="checkbox"/> Read the reviews of the art critics on a contemporary artists' works. On what points did they agree? On what points do they differ?</li><li><input type="checkbox"/> Read three articles, watch a video, and listen to an interview, all on the topic of the future of solar energy as a key energy source. How did each of the authors of these portray their views in similar or different ways?</li></ul>
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