**Planning Curriculum to Meet the CCSS in Grade 3 ELA**

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| **1st Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.3.10)** | **Writing About Texts (W.3.1-2, 4-6, 10)** | **W.3.7-8, RL/RI.3.1-10** | **W.3/3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **5-9 Total:****Myths/Fables:****1.****2.****3.****(4)****(5)****Science:****1.****(2)****Social Studies:****1.****(2)** | **Literature:** | **List types of writing used to develop and convey understanding:** | **Focus on Opinions:****1.****2.** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.****(2)** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence**  |  |  |  |  |  |  |
| **Analyze Content** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar** |  |  |  |  |  |  |
| **Study and Apply Vocabulary** |  |  |  |  |  |  |
| **Conduct Discussions** |  |  |  |  |  |  |
| **Report Findings** |  |  |  |  |  |  |

**Reading Foundational Skills:**

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| **Phonics and Word Recognition: (RF.3.3)** |
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| **Fluency (RF.3.4)** |
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| **2nd Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.3.10)** | **Writing About Texts (W.3.1-2, 4-6, 10)** | **W.3.7-8, RL/RI.3.1-10** | **W.3/3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **5-9 Total:****Literature:****1.****2.****3.****(4)****(5)****Science:****1.****(2)****Social Studies:****1.****(2)** | **Informational:** | **List types of writing used to develop and convey understanding:** | **Focus on inform and explain:****1.****2.** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.****(2)** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence**  |  |  |  |  |  |  |
| **Analyze Content** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar** |  |  |  |  |  |  |
| **Study and Apply Vocabulary** |  |  |  |  |  |  |
| **Conduct Discussions** |  |  |  |  |  |  |
| **Report Findings** |  |  |  |  |  |  |

**Reading Foundational Skills:**

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| **Phonics and Word Recognition: (RF.3.3)** |
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| **Fluency (RF.3.4)** |
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| **3rd Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.3.10)** | **Writing About Texts (W.3.1-2, 4-6, 10)** | **W.3.7-8, RL/RI.3.1-10** | **W.3/3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **5-9 Total:****Literature:****1.****2.****3.****(4)****(5)****Science:****1.****(2)****Social Studies:****1.****(2)** | **Literature:** | **List types of writing used to develop and convey understanding:** | **Focus on Inform and Explain:****1.****2.** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.****(2)** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence**  |  |  |  |  |  |  |
| **Analyze Content** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar** |  |  |  |  |  |  |
| **Study and Apply Vocabulary** |  |  |  |  |  |  |
| **Conduct Discussions** |  |  |  |  |  |  |
| **Report Findings** |  |  |  |  |  |  |

**Reading Foundational Skills:**

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| **Phonics and Word Recognition: (RF.3.3)** |
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| **Fluency (RF.3.4)** |
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| **4th Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.3.10)** | **Writing About Texts (W.3.1-2, 4-6, 10)** | **W.3.7-8, RL/RI.3.1-10** | **W.3/3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **5-9 Total:****Literature:****1.****2.****3.****(4)****(5)****Science:****1.****(2)****Social Studies:****1.****(2)** | **Informational:** | **List types of writing used to develop and convey understanding:** | **Focus on Opinions:****1.****2.** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.****(2)** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence**  |  |  |  |  |  |  |
| **Analyze Content** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar** |  |  |  |  |  |  |
| **Study and Apply Vocabulary** |  |  |  |  |  |  |
| **Conduct Discussions** |  |  |  |  |  |  |
| **Report Findings** |  |  |  |  |  |  |

**Reading Foundational Skills:**

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| **Phonics and Word Recognition: (RF.3.3)** |
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| **Fluency (RF.3.4)** |
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