**Planning Curriculum to Meet the CCSS in Grade 10 ELA**

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| **1st Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.10.10)** | **Writing About Texts (W.10.1-2, 4-6, 10)** | **W.10.7-8, RL/RI.3.1-10** | **W.10.3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **3-5 Total:****World Literature:****1.****2.****(3)** **Informational Texts:****1.****(2)** | **World Literature:** | **List types of writing used to develop and convey understanding:** | **Focus on Arguments:****1.****2.****3.****4.****(5)****(6)** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence** **(RL/RI.10.1)**  |  |  |  |  |  |  |
| **Analyze Content (RL/RI.10.2-9, SL.10.2-3)** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar (L.10.1-3, SL.10.6)** |  |  |  |  |  |  |
| **Study and Apply Vocabulary (L.10.4-6)** |  |  |  |  |  |  |
| **Conduct Discussions (SL.10.1)** |  |  |  |  |  |  |
| **Report Findings (SL.10.4-6)** |  |  |  |  |  |  |

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| **2nd Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.10.10)** | **Writing About Texts (W.10.1-2, 4-6, 10)** | **W.10.7-8, RL/RI.3.1-10** | **W.10.3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **3-5 Total:****Literature:****1.****2.** **(3)****U.S. Historical Documents:****1.****(2)** | **Informational:** | **List types of writing used to develop and convey understanding:** | **Focus on inform and explain:****1.****2.****3.****4.****(5)****(6)** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence (RL/RI.10.1)** |  |  |  |  |  |  |
| **Analyze Content (RL/RI.10.2-9,. SL.10.6)** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar (L.10.1-3, SL.10.6)** |  |  |  |  |  |  |
| **Study and Apply Vocabulary (L.10.4-6)** |  |  |  |  |  |  |
| **Conduct Discussions (SL.10.1)** |  |  |  |  |  |  |
| **Report Findings (SL.10.4-6)** |  |  |  |  |  |  |

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| **3rd Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.10.10)** | **Writing About Texts (W.10.1-2, 4-6, 10)** | **W.10.7-8, RL/RI.3.1-10** | **W.10.3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **3-5 Total:****World Literature:****1.****2.****(3)** **Informational Texts:****1.****(2)** | **World Literature:** | **List types of writing used to develop and convey understanding:** | **Focus on Inform and Explain:****1.****2.****3.****4.****(5)****(6)** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence (RL/RI.10.1)** |  |  |  |  |  |  |
| **Analyze Content (RL/RI.10.2-9, SL 10.2-3)** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar (L.10.1-3, SL.10.6)** |  |  |  |  |  |  |
| **Study and Apply Vocabulary (L.10.4-6)** |  |  |  |  |  |  |
| **Conduct Discussions (SL.10.1)** |  |  |  |  |  |  |
| **Report Findings (SL.10.4-6)** |  |  |  |  |  |  |

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| **4th Quarter** |
| **STANDARDS** | **Reading Complex Texts (RL/RI.10.10)** | **Writing About Texts (W.10.1-2, 4-6, 10)** | **W.10.7-8, RL/RI.3.1-10** | **W.10.3-6. 10** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
| **ACTIVITIES / CONTENT** | **3-5 Total:****Literature:****1.****2.****(3)****U.S. Historical Documents:****1.****(2)** | **Informational:** | **List types of writing used to develop and convey understanding:** | **Focus on Arguments:****1.****2.****3.****4.****(5)****(6)** | **Integrate knowledge from sources when composing:** | **Writing to convey experiences:****1.** |
|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |
|  **Cite Evidence (RL/RI.10.1)**  |  |  |  |  |  |  |
| **Analyze Content (RL/RI.10.2-9, SL.10.2-3)** |  |  |  |  |  |  |

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|  | **Short Texts** | **Extended Text** | **Routine Writing** | **Writing Analyses** | **Research Project** | **Narrative Writing** |

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| **Study and Apply Grammar (L10.1-3. SL.10.6)** |  |  |  |  |  |  |
| **Study and Apply Vocabulary (L.10.4-6)** |  |  |  |  |  |  |
| **Conduct Discussions (SL.10.1)** |  |  |  |  |  |  |
| **Report Findings (SL.10.4-6)** |  |  |  |  |  |  |