MISIC School Counseling

**Comparison MISIC alignment terms to ASCA National Standards terms:**

**MISIC ASCA**

Standard = Domain/Standard

Benchmark = Competency

Example: MISIC Code: SC.K-2.AD.01.02: SC=Subject Area (School Counseling); K-2 = Grade Span (Kindergarten through 2nd grade); AD=Domain (Academic Development) ; .01 = Standard (# 1) ; 02 = Benchmark ( # 2).

ASCA code in [ ]s: AD.A:A1.2. AD=Academic Domain; A=Standard A; A1=Competency;2=second bullet under competency A1.

Standards and Benchmarks

by Standard

**Academic Development Domain**

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| **Standard 1** Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | | | | | |
| **K-2** | **3-5** | | | **6-8** | | **9-12** | |
| *Improve Academic Self-concept:* | | | | | | | |
| SC.K-2.AD.01.01 Display a positive interest in learning. [ASCA A:A1.2]  SC.K-2.AD.01.02 Take pride in work and achievement. [ASCA A:A1.3]  SC.K-2.AD.01.03 Accept mistakes as essential to the learning process. ASCA A:A1.4] | SC.3-5.AD.01.01 Display a positive interest in learning. [ASCA A:A1.2]  SC.3-5.AD.01.02 Take pride in work and achievement. [ASCA A:A1.3]  SC.3-5.AD.01.03 Accept mistakes as essential to the learning process. [ASCA A:A1.4]  SC.3-5.AD.01.04 Identify attitudes and behaviors which lead to successful learning. [ASCA A:A1.5] | | | SC.6-8.AD.01.01 Articulate feelings of competence and confidence as a learner. [ASCA A:A1.1]  SC.6-8.AD.01.02 Display a positive interest in learning. [ASCA A:A1.2]  SC.6-8.AD.01.03 Take pride in work and achievement. [ASCA A:A1.3]  SC.6-8.AD.01.04 Accept mistakes as essential to the learning process. [ASCA A:A1.4]  SC.6-8.AD.01.05 Identify attitudes and behaviors which lead to successful learning. [ASCA A:A1.5] | | SC.9-12.AD.01.01 Articulate feelings of competence and confidence as a learner. [ASCA A:A1.1]  SC.9-12.AD.01.02 Display a positive interest in learning. [ASCA A:A1.2]  SC.9-12.AD.01.03 Take pride in work and achievement. [ASCA A:A1.3]  SC.9-12.AD.01.04 Accept mistakes as essential o the learning process. [ASCA A:A1.4]  SC.9-12.AD.01.05 Identify attitudes and behaviors which lead to successful learning. [ASCA A:A1.5] | |
| *Acquire Skills for Improving Learning:* | | | | | | | |
| SC.K-2.AD.01.04 Demonstrate how effort and persistence positively affect learning. [ASCA A:A2.2]  SC.K-2.AD.01.05 Use communication skills to know when and how to ask for help when needed. [ASCA A:A2.3] | SC.3-5.AD.01.05 Apply time management and task management skills. [ASCA A:A2.1]  SC.3-5.AD.01.06 Demonstrate how effort and persistence positively affect learning. [ASCA A:A2.2]  SC.3-5.AD.01.07 Use communication skills to know when and how to ask for help when needed. [ASCA A:A2.3] | | | SC.6-8.AD.01.06 Apply time management and task management skills. [ASCA A:A2.1]  SC.6-8.AD.01.07 Demonstrate how effort and persistence positively affect learning. [ASCA A:A2.2]  SC.6-8.AD.01.08 Use communication skills to know when and how to ask for help when needed. [ASCA A:A2.3]  SC.6-8.AD.01.09 Apply knowledge of learning styles to positively influence school performance. [ASCA A:A2.4] | | SC.9-12.AD.01.06 Apply time management and task management skills. [ASCA A:A2.1]  SC.9-12.AD.01.07 Demonstrate how effort and persistence positively affect learning. [ASCA A:A2.2]  SC.9-12.AD.01.08 Use communication skills to know when and how to ask for help when needed. [ASCA A:A2.3]  SC.9-12.AD.01.09 Apply knowledge of learning styles to positively influence school performance. [ASCA A:A2.4] | |
| *Achieve School Success:* | | | | | | | |
| SC.K-2.AD.01.06 Take responsibility for their actions. [ASCA A:A3.1]  SC.K-2.AD.01.07Demonstrate the ability to  work independently, as well as the ability to  work cooperatively with other students.  [ASCA A:A3.2]  SC.K-2.AD.01.08 Demonstrate  dependability, productivity, and  initiative. [ASCA A:A3.4]  SC.K-2.AD.01.09 Share knowledge  [ASCA A:A3.5] | SC.3-5.AD.01.08Take responsibility for their actions. [ASCA A:A3.1]  SC.3-5.AD.01.09Demonstrate the ability to  work independently, as well as the ability to  work cooperatively with other students.  [ASCA A:A3.2]  SC.3-5.AD.01.10 Demonstrate  dependability, productivity, and  initiative. [ASCA A:A3.4]  SC.3-5.AD.01.11Share  knowledge. [ASCA A:A1.5] | | | SC.6-8.AD.01.10Take responsibility for their actions. [ASCA A:A3.1]  SC.6-8.AD.01.11 Demonstrate the ability to work  independently, as well as the ability to work cooperatively  with other students.[ASCA A:A3.2]  SC.6-8.AD.01.12 Develop a broad range of interests  and abilities.[ASCA A:A3.3]  SC.6-8.AD.01.13 Demonstrate dependability,  productivity, and initiative. [ASCA A:A3.4]]  SC.6-8.AD.01.14 Share knowledge. [ASCA A:A3.4] | | SC.9-12.AD.01.10 Take responsibility for their actions. [ASCA A:A3.1]  SC.9-12.AD.01.11 Demonstrate the ability to work  independently, as well as the ability to work cooperatively  with other students.[ASCA A:A3.2]  SC.9-12.AD.01.12 Develop a broad range of  interests and abilities. [ASCA A:A3.3]  SC.912.AD.01.13Demonstratedepend  ability, productivity, and initiative. [ASCA  A:A3.4]  SC.9-12.AD.01.14 Share knowledge. [ASCA  A:A3.4] | |
| **Standard # 2** Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. | | | | | | | |
| **K-2** | | | **3-5** | | **6-8** | | **9-12** |
| *Improve Learning:* | | | | | | | |
| SC.K-2.AD.02.01 Apply the study skills necessary for academic success at each level. [ASCA A:B1.3]  SC.K-2.AD.02.02 Seek information and support from faculty, staff, family and peers. [ASCA A:B1.4]  SC.K-2.AD.02.03 Become a self-directed and independent learner. [ASCA A:B1.7] | | SC.3-5.AD.02.01 Apply the study skills necessary for academic success at each level. [ASCA A?B1.3)  SC.3-5.AD.02.02 Seek information and support from faculty, staff, family and peers. [ASCA A:B1.4]  SC.3-5.AD.02.03 Become a self-directed and independent learner. [ASCA A:B1.7] | | SC.6-8.AD.02.01 Demonstrate the motivation to achieve individual potential. [ASCA A:B1.1]  SC.6-8.AD.02.02 Learn and apply critical-thinking skills. [ASCA A:B1.2]  SC.6-8.AD.02.03 Apply the study skills necessary for academic success at each level. [ASCA A:B1.3]  SC.6-8.AD.02.04 Seek information and support from faculty, staff, family and pers. [ASCA A:B1.4]  SC.6-8.AD.02.05 Organize and apply academic information from a variety of sources. [ASCA A:B1.5]  SC.6-8.AD.02.06 Use knowledge of learning styles to positively influence school performance. [ASCA A:B1.6]  SC.6-8.AD.02.07 Become a self-directed and independent learner. [ASCA A:B1.7] | | SC.9-12.AD.02.01 Demonstrate the motivation to achieve individual potential. [ASCA A:B1.1]  SC.9-12.AD.02.02 Learn and apply critical-thinking skills. [ASCA A:B1.2]  SC.9-12.AD.02.03 Apply the study skills necessary for academic success at each level. [ASCA A:B1.3]  SC.9-12.AD.02.04 Seek information and support from faculty, staff, family and peers. [ASCA A:B1.4]  SC.9-12.AD.02.05 Organize and apply academic information from a variety of sources. [ASCA A:B1.5]  SC.9-12.AD.02.06 Use knowledge of learning styles to positively influence school performance. [ASCA A:B1.6]  SC.9-12.AD.02.07 Become a self-directed and independent learner. [ASCA A:B1.7] | |
| *Plan to Achieve Goals* | | | | | | | |
| **SC.K-2.AD.02.04 Establish challenging academic goals in elementary, middle/junior high and high school. [ASCA A:B2.1]** | | **SC.3-5.AD.02.04 Establish challenging academic goals in elementary, middle/junior high and high school. [ASCA A:B2.1]**  **SC.3-5.AD.02.05 Understand the relationship between classroom performance and success in school. [ASCA A:B2.6]** | | **SC.6-8.AD.02.08 Establish challenging academic goals in elementary, middle/junior high and high school. [ASCA A:B2.1]**  **SC.6-8.AD.02.09 Use assessment results in educational planning. [ASCA A:B2.2]**  **SC.6-8.AD.02.10 Apply knowledge of aptitudes and interests to goal setting. [ASCA A:B2.4]**  **SC.6-8.AD.02.11 Use problem-solving and decision-making skills to assess progress toward educational goals. [ASCA A:B2.5]**  **SC.6-8.AD.02.12 Understand the relationship between classroom performance and success in school. [ASCA A:B2.6]**  **SC.6-8.AD.02.13 Identify post-secondary options consistent with interests, achievement, aptitude and abilities. [ASCA A:B]** | | **SC.9-12.AD.02.08 Establish challenging academic goals in elementary, middle/junior high and high school. [ASCA A:B2.1]**  **SC.9-12.AD.02.09 Use assessment results in educational planning. [ASCA A:B2.2]**  **SC.9-12.AD.02.10 Develop and implement annual plan of study to maximize academic ability and achievement. [ASCA A:B2.4]**  **SC.9-12.AD.02.11 Apply knowledge of aptitudes and interests to goal setting. [ASCA A:B2.4]**  **SC.9-12.AD.02.12 Use problem-solving and decision-making skills to assess progress toward educational goals. [ASCA A:B2.5]**  **SC.9-12.AD.02.13 Understand the relationship between classroom performance and success in school. [ASCA A:B2.6]**  **SC.9-12.AD.02.14 Identify post-secondary options consistent with interests, achievement, aptitude and abilities. [ASCA A:B2.7]** | |
| **Standard 3:** Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | | | | | |
| **K-2** | | **3-5** | | **6-8** | | **9-12** | |
| **Relate School to Life Experience** | | | | | | | |
| **No K-2** | | **SC.3-5.AD.03.01 Understand the relationship between learning and work. [ASCA A:C1.3]** | | **SC.6-8.AD.03.01 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. [ASCA A:C1.1]**  **SC.6-8.AD.03.02 See co-curricular and community experiences to enhance the school experience. [ASCA A:C1.2]**  **SC.6-8.AD.03.03 Understand the relationship between learning and work. [ASCA A:C1.3]**  **SC.6-8.AD.03.04 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. [ASCA A:C1.4]**  **SC.6-8.AD.03.05 Understand that school success is the preparation to make the transition from student to community member. [ASCA A:C1.5]**  **SC.6-8.AD.03.06 Understand how school success and academic achievement enhance future career and vocational opportunities. [ASCA A:C1.6]** | | **SC.9-12.AD.03.01 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. [ASCA A:C1.1]**  **SC.9-12.AD.03.02 See co-curricular and community experiences to enhance the school experience. [ASCA A:C1.2]**  **SC.9-12.AD.03.03 Understand the relationship between learning and work. [ASCA A:C1.3]**  **SC.9-12.AD.03.04 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. [ASCA A:C1.4]**  **SC.9-12.AD.03.05 Understand that school success is the preparation to make the transition from student to community member. [ASCA A:C1.5]**  **SC.9-12.AD.03.06 Understand how school success and academic achievement enhance future career and vocational opportunities. [ASCA A:C1.6]** | |

**Career Development**

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| **Standard 4:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Develop Career Awareness* | | | |
| **SC.K-2.SC.04.01 Learn about the variety of traditional and nontraditional occupations. [ASCA C:A1.2]**  **SC.K-2.CD.04.02 Learn how to interact and work cooperatively in teams. [ASCA C:A1.4]** | **SC.3-5.CD.04.01 Learn about the variety of traditional and nontraditional occupations. [ASCA C:A1.2]**  **SC.3-5.CD.04.02 Develop an awareness of personal abilities, skills, interests and motivations. [ASCA C:A1.3]**  **SC.3-5.CD.04.03 Learn how to interact and work cooperatively in teams. [ASCA C:A1.4]**  **SC.3-5.CD.04.04 Learn to make decisions. [ASCD C:A1.5]**  **SC.3-5.CD.04.05 Learn to set goals. [ASCA C:A1.6]**  **SC.3-5.CD.04.06 Understand the importance of planning. [ASCA C:A1.7]**  **SC.3-5.CD.04.07 Pursue and develop competency in areas of interest. [ASCA C:A1.8]**  **SC.3-5.CD.04.08 Develop hobbies and vocational interests. [ASCA C:A1.9]** | **SC.6-8.CD.04.01 Develop skills to locate, evaluate and interpret career information. [ASCA C:A1.1]**  **SC.6-8.CD.04.02 Learn about the variety of traditional and nontraditional occupations. [ASCA C:A1.2]**  **SC.6-8.CD.04.03 Develop an awareness of personal abilities, skills, interests and motivations. [ASCA C:A1.3]**  **SC.6-8.CD.04.04 Learn how to interact and work cooperatively in teams. [ASCA C:A1.4]**  **SC.6-8.CD.04.05 Learn to make decisions. [ASCA C:A1.5]**  **SC.6-8.CD.04.06 Learn how to set goals. [ASCA C:A1.6]**  **SC.6-8CD.04.07 Understand the importance of planning. [ASCA C:A1.7]**  **SC.6-8.CD.04.08 Pursue and develop competency in areas of interest. [ASCA C:A1.8]**  **SC.6-8.CD.04.09 Develop hobbies and vocational interests. [ASCA C:A1.9]** | **SC.9-12.CD.04.01 Develop skills to locate, evaluate and interpret career information. [ASCA C:A1.1]**  **SC.9-12.CD>04.02 Learn about the variety of traditional and nontraditional occupations. [ASCA C:A1.2]**  **SC.9-12.CD.04.03 Develop an awareness of personal abilities, skills, interests and motivations. [ASCA C:A1.3]**  **SC.9-12.CD.04.04 Learn how to interact and work cooperatively in teams. [ASCA C:A1.4]**  **SC.9-12.CD.04.05 Learn to make decisions. [ASCA C:A1.5]**  **SC.9-12.CD.04.06 Learn to set goals. [ASCA C:A1.6]**  **SC.9-12.CD.04.07 Understand the importance of planning. [ASCA C:A1.8]**  **SC.9-12.CD.04.08 Pursue and develop competency in areas of interest. [ASCA C:A1.8]**  **SC.9-12.CD.04.09 Develop hobbies and vocational interests. [ASCA C:A1.9]**  **SC.9-12.CD.04.10 Balance between work and leisure time. [ASCA C:A1.10]** |
| *Develop Employment Readiness* | | | |
| SC.K-2.CD.04.03 Learn to respect individual uniqueness in the workplace. [ASCA C:A1.4]  SC.K-2.CD.04.04 Develop a positive attitude toward work and learning. [ASCA C:A1.7] | **SC.3-5.CD.04.09 Acquire employability skills such as working on a team, problem-solving and organizational skills. [ASCA C:A2.1]**  **SC.3-5.CD.04.10 Learn to respect individual uniqueness in the workplace. [ASCA C:A2.5]**  **SC.3-5.CD.04.11 Develop a positive attitude toward work and learning. [ASCA C:A2.7]**  **SC.3-5.CD.04.12 Utilize time and task management skills. [ASCA C:A2.12]** | **SC.6-8.CD.04.10 Acquire employability skills such as working on a team, problem-solving and organizational skills. [ASCA C:A2.1]**  **SC.6-8.CD.04.11 Learn to respect individual uniqueness in the workplace. [ASCA C:A2.5]**  **SC.6-8.CD.04.12 Learn how to write a resume. [ASCA C:A2.6]**  **SC.6-8.CD.04.13 Develop a positive attitude toward work and learning. [ASCA C:A2.7]**  **SC.6-8.CD.04.14 Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace. [ASCA C:A2.8]**  **SC.6-8.CD.04.15 Utilize time and task management. [ASCA C:A2.9]** | **SC.9-12.CD.04.11 Acquire employability skills such as working on a team, problem-solving and organizational skills. [ASCA C:A2.2]**  **SC.9-12.CD.04.12 Apply job readiness skills to seek employment opportunities.**  **SC.9-12.CD.04.13 Demonstrate knowledge about the changing workplace. [ASCA C:A2.3]**  **SC.9-12.CD.04.14 Learn about the rights and responsibilities of employers and employees. [ASCA C:A2.4]**  **SC.9-12.CD.04.15 Learn to respect individual uniqueness in the workplace. [ASCA C:A2.5]**  **SC.9-12.CD.04.16 Learn how to write a resume. [ASCA C:A2.6]**  **SC.9-12.CD.04.17 Develop a positive attitude toward work and learning. [ASCA C:A2.7]**  **SC.9-12.CD.04.18 Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace. [ASCA C:A2.8]**  **SC.9-12.CD.04.19 Utilize time and task management skills. [ASCA C:A2.9]** |
| **Standard 5:** Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Acquire Career Information* | | | |
| No K-2 Benchmarks | **SC.3-5.CD.05.01 Describe traditional and nontraditional occupations and how these relate to career choice. [ASCA C:B1.7]** | **SC.6-8.CD.05.01 Apply decision-making skills to career planning, course selection and career transition. [ASCA C:B1.1]**  **SC.6-8.CD.05.02 Identify personal skills, interests and abilities, and relate them to current career choice. [ASCA C:B1.2]**  **SC.6-8.CD.05.03 Demonstrate knowledge of the career-planning process. [ASCA C:B1.3]**  **SC.6-8.CD.05.04 Know the various ways in which occupations can be classified. [ASCA C:B1.4]**  **SC.6-8.CD.05.05 Use research and information resources to obtain career information. [ASCA C:B1.5]**  **SC.6-8.CD.05.06 Learn to use the internet to access career-planning information. [ASCA C:B1.6]**  **SC.6-8.CD.05.07** **Describe traditional and nontraditional occupations and how these relate to career choice. [ASCA C:B1.7]**  **SC.6-8.CD.05.08 Understand how changing economic and societal needs influence employment trends and future training. [ASCA C:B1.8]** | **SC.9-12.CD.05.01 Apply decision-making skills to career planning, course selection and career transition. [ASCA C:B1.1]**  **SC.9-12.CD.05.02 Identify personal skills, interests and abilities, and relate them to current career choice. [ASCA C:B1.2]**  **SC.9-12.CD.05.03 Demonstrate knowledge of the career-planning process. [ASCA C:B1.3]**  **SC.9-12.CD.05.04 Know the various ways in which occupations can be classified. [ASCA C:B1.4]**  **SC.9-12.CD.05.05 Use research and information resources to obtain career information. [ASCA C:B1.5]**  **SC.9-12.CD.05.06 Learn to use the internet to access career-planning information. [ASCA C:B1.6]**  **SC.9-12.CD.05.07 Describe traditional and nontraditional occupations and how these relate to career choice. [ASCA C:B1.7]**  **SC.9-12.CD.05.08 Understand how changing economic and societal needs influence employment trends and future training. [ASCA C:B1.8]** |
| *Identify Career Goals* | | | |
|  |  | **SC.6-8.CD.05.09 Demonstrate awareness of the education and training needed to achieve career goals. [ASCA C:B2.1]**  **SC.6-8.CD.05.10 Assess and modify their educational plan to support career. [ASCA C:B2.2]**  **SC.6-8.CD.05.11 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience. [ASCA C:B2.3]**  **SC.6-8.CD.05.12 Select course work that is related to career interests. [ASCA C:B2.4]**  **SC.6-8.CD.05.13 Maintain a career-planning portfolio. [ASCA C:B2.5]** | **SC.9-12.CD.05.09 Demonstrate awareness of the education and training needed to achieve career goals. [ASCA C:B2.1]**  **SC.9-12.CD.05.10 Assess and modify their educational plan to support career. [ASCA C:B2.2]**  **SC.9-12.CD.05.11 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience. [ASCA C:B2.3]**  **SC.9-12.CD.05.12 Select course work that is related to career interests. [ASCA C:B2.4]**  **SC.9-12.CD.05.13 Maintain a career-planning portfolio. [ASCA C:B2.5]** |
| **Standard 6:** Students will understand the relationship between personal qualities, education, training and the world of work. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Acquire Knowledge to Achieve Career Goals* | | | |
|  |  | SC.6-8.CD.06.01 Understand the relationship between educational achievement and career success. [ASCA C:C1.1]  SC.6-8.CD.06.02 Identify personal preferences and interests which influence career choice and success. [ASCA C:C1.3]  SC.6-8.CD.06.03 Understand that the changing workplace requires lifelong learning and acquiring new skills. [ASCA C:C1.4]  SC.6-8.CD.06.04 Describe the effect of work on lifestyle. [ASCA C:C1.5]  SC.6-8.CD.06.05 Understand the importance of equity and access in career choice. [ASCA C:C1.6]  SC.6-8.CD.06.06 Understand that work is an important and satisfying means of personal expression. [ASCA C:C1.7] | **SC.9-12.CD.06.01 Understand the relationship between educational achievement and career success. [ASCA C:C1.1]**  **SC.9-12.CD.06.02 Explain how work can help to achieve personal success and satisfaction. [ASCA C:C1.2]**  **SC.9-12.CD.06.03 Identify personal preferences and interests which influence career choice and success.** **[ASCA C:C1.3]**  **SC.9-12.CD.06.04 Understand that the changing workplace requires lifelong learning and acquiring new skills. [ASCA C:C1.4]**  **SC.9-12.CD.06.05 Describe the effect of work on lifestyle. [ASCA C:C1.5]**  **SC.9-12.CD.06.06 Understand the importance of equity and access in career choice. [ASCA C:C1.6]**  **SC.9-12.CD.06.07 Understand that work is an important and satisfying means of personal expression. [ASCA C:C1.7]** |
| *Apply Skills to Achieve Career Goals* | | | |
| SC.K-2.CD.06.01 Learn how to use conflict-management skills with peers and adults. [ASCA C:C2.2]  SC.K-2.CD.06.02 Learn to work cooperatively with others as a team member. [ASCA C:C2.3] | **SC.3-5.CD.06.01 Learn how to use conflict-management skills with peers and adults. [ASCA C:C1.2]**  **SC.3-5.CD.06.02 Learn to work cooperatively with others as a team member. [ASCA C:C2.3]** | **SC.6-8.CD.06.07 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. [ASCA C:C2.1]**  **SC.6-8.CD.06.08 Learn how to use conflict-management skills with peers and adults. [ASCA C:C2.2]**  **SC.6-8.CD.06.09 Learn to work cooperatively with others as a team member. [ASCA C:C2.3]**  **SC.6-8.CD.06.10 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences. [ASCA C:C2.4]** | **SC.9-12.CD.06.08 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. [ASCA C:C2.1]**  **SC.9-12.CD.06.09 Learn how to use conflict-management skills with peers and adults. [ASCA C:C2.2]**  **SC.9-12.CD.06.10 Learn to work cooperatively with others as a team member. [ASCA C:C2.3]**  **SC.9-12.CD.06.11 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences. [ASCA C:C2.4]** |

**Personal/Social Domain**

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| **Standard 7:** Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Acquire Self-Knowledge* | | | |
| SC.K-2.P/SD.07.01 Develop positive attitudes toward self as a unique and worthy person. [ASCA PS:A1.1]  SC.K-2.P/SD.07.02 Identify and express feelings. [ASCA PS:A1.5]  SC.K-2.P/SD.07.03 Distinguish between appropriate and inappropriate behavior. [ASCA PS:A1.6]  SC.K-2.P/SD.07.04 Recognize personal boundaries, rights and privacy needs. [ASCA PS:A1.7]  SC.K-2.P/SD.07.05 Understand the need for self-control and how to practice it. [ASCA PS:A1.8]  SC.K-2.P/SD.07.06 Demonstrate cooperative behavior in groups. [ASCA PS:A1.9]  SC.K-2.P/SD.07.07 Identify and recognize changing family roles. [ASCA PS:A1.12] | **SC.3-5.P/SD.07.01 Develop positive attitudes toward self as a unique and worthy person. [ASCA PS:A1.1]**  **SC.3-5.P/SD.07.02 Identify values, attitudes and beliefs. [ASCA PS:A1.2]**  **SC.3-5.P/SD.07.03 Learn the goal-setting process. [ASCA PS:A1.3]**  **SC.3-5.P/SD.07.04 Identify and express feelings. [ASCA PS:A1.5]**  **SC.3-5.P/SD.07.05 Distinguish between appropriate and inappropriate behavior. [ASCA PS:A1.6]**  **SC.3-5.P/SD.07.06 Recognize personal boundaries, rights and privacy needs. [ASCA PS:A1.7]**  **SC.3-5.P/SD.07.07 Understand the need for self-control and how to practice it. [ASCA PS:A1.8]**  **SC.3-5.P/SD.07.08 Demonstrate cooperative behavior in groups. [ASCA PS:A1.9]**  **SC.3-5.P/SD.07.09 Identify and recognize changing family roles. [ASCA PS:A1.12]** | **SC.6-8.P/SD.07.01 Develop positive attitudes toward self as a unique and worthy person. [ASCA PS:A1.1]**  **SC.6-8.P/SD.07.02 Identify values, attitudes and beliefs. [ASCA PS:A1.2]**  **SC.6-8.P/SD.07.03 Learn the goal-setting process. [ASCA PS:A1.3]**  **SC.6-8.P/SD.07.04 Understand change is a part of growth. [ASCA PS:A1.4]**  **SC.6-8.P/SD.07.05 Identify and express feelings. [ASCA PS:A1.5]**  **SC.6-8.P/SD.07.06 Distinguish between appropriate and inappropriate behavior. [ASCA PS:A1.6]**  **SC.6-8.P/SD.07.07 Recognize personal boundaries, rights and privacy needs. [ASCA PS:A1.7]**  **SC.6-8.P/SD.07.08 Understand the need for self-control and how to practice it. [ASCA PS:A1.8]**  **SC.6-8.P/SD.07.09 Demonstrate cooperative behavior in groups. [ASCA PS:A1.9]**  **SC.6-8.P/SD.07.10 Identify personal strengths and assets. [ASCA PS:A1.10]**  **SC.6-8.P/SD.07.11 Identify and discuss changing personal and social roles. [ASCA PS:A1.11]**  **SC.6-8.P/SD.07.12 Identify and recognize changing family roles. [ASCA PS:A1.12]** | **SC.9-12.P/SD.07.01 Develop positive attitudes toward self as a unique and worthy person. [ASCA PS:A1.1]**  **SC.9-12.P/SD.07.02 Identify values, attitudes and beliefs. [ASCA PS:A1.2]**  **SC.9-12.P/SD.07.03 Learn the goal-setting process. [ASCA PS:A1.3]**  **SC.9-12.P/SD.07.04 Understand change is a part of growth. [ASCA PS:A1.4]**  **SC.9-12.P/SD.07.05 Identify and express feelings. [ASCA PS:A1.5]**  **SC.9-12.P/SD.07.06 Distinguish between appropriate and inappropriate behavior. [ASCA PS:A1.6]**  **SC.9-12.P/SD.07.07 Recognize personal boundaries, rights and privacy needs. [ASCA PS:A1.7]**  **SC.9-12.P/SD.07.08 Understand the need for self-control and how to practice it. [ASCA PS:A1.8]**  **SC.9-12.P/SD.07.09 Demonstrate cooperative behavior in groups. [ASCA PS:A1.9]**  **SC.9-12.P/SD.07.10 Identify personal strengths and assets. [ASCA PS:A1.10]**  **SC.9-12.P/SD.07.11 Identify and discuss changing personal and social roles. [ASCA PS:A1.11]**  **SC.9-12.P/SD.07.12 Identify and recognize changing family roles. [ASCA PS:A1.12]** |
| *Acquire Interpersonal Skills* | | | |
| SC.K-2.P/SD.07.08 Recognize that everyone has rights and responsibilities. [ASCA PS:A2.1]  SC.K-2.P/SD.07.09 Respect alternative points of view. [ASCA PS:A2.2]  SC.K-2.P/SD.07.10 Recognize, accept, respect and appreciate individual differences. [ASCA PS:A2.3]  SC.K-2.P/SD.07.11 Recognize, accept and appreciate ethnic and cultural diversity. [ASCA PS:A2.4]  SC.K-2.P/SD.07.12 Recognize and respect differences in various family configurations. [ASCA PS:A2.5]  SC.K-2.P/SD.07.13 Use effective communications skills. [ASCA PS:A2.6]  SC.K-2.P/SD.07.14 Know that communication involves speaking, listening and nonverbal behavior. [ASCA PS:A2.7]  SC.K-2.P/SD.07.15 Learn how to make and keep friends. [ASCA PS:A2.8] | **SC.3-5.P/SD.07.10 Recognize that everyone has rights and responsibilities. [ASCA.PS:A2.1]**  **SC.3-5.P/SD.07.11 Respect alternative points of view. [ASCA PS:A2.2]**  **SC.3-5.P/SD.07.12 Recognize, accept, respect and appreciate individual differences. [ASCA PS:A2.3]**  **SC.3-5.P/SD.07.13 Recognize, accept and appreciate ethnic and cultural diversity. [ASCA PS:A2.4]**  **SC.3-5.P/SD.07.14 Recognize and respect differences in various family configurations. [ASCA PS:A2.5]**  **SC.3-5.P/SD.07.15 Use effective communication skills. [ASCA PS:A2.6]**  **SC.3-5.P/SD.07.16 Know that communication involves speaking, listening and nonverbal behavior. [ASCA PS:A2.7]**  **SC.3-5.P/SD.07.17 Learn how to make and keep friends. [ASCA PS:A2.8]** | **SC.6-8.P/SD.07.13 Recognize that everyone has rights and responsibilities. [ASCA PS:A2.1]**  **SC.6-8.P/SD.07.14 Respect alternative points of view. [ASCA PS:A2.2]**  **SC.6-8.P/SD.07.15 Recognize, accept, respect and appreciate individual differences. [ASCA PS:A2.3]**  **SC.6-8.P/SD.07.16 Recognize, accept and appreciate ethnic and cultural diversity. [ASCA PS:A2.4]**  **SC.6-8.P/SD.07.17 Recognize and respect differences in various family configurations. [ASCA PS:A2.5]**  **SC.6-8.P/SD.07.18 Use effective communication skills. [ASCA PS:A2.6]**  **SC.6-8.P/SD.07.19 Know that communication involves speaking, listening and nonverbal behavior. [ASCA PS:A2.7]**  **SC.6-8.P/SD.07.20 Learn how to make and keep friends. [ASCA PS:A2.8]** | **SC.9-12.P/SD.07.13 Recognize that everyone has rights and responsibilities. [ASCA PS:A2.1]**  **SC.9-12.P/SD.07.14 Respect alternative points of view. [ASCA PS:A2.2]**  **SC.9-12.P/SD.07.15 Recognize, accept, respect and appreciate individual differences. [ASCA PS:A2.3]**  **SC.9-12.P/SD.07.16 Recognize, accept and appreciate ethnic and cultural diversity. [ASCA SP:A2.4]**  **SC.9-12.P/SD.07.17 Recognize and respect differences in various family configurations. [ASCA PS:A2.5]**  **SC.9-12.P/SD.07.18 Use effective communication skills. [ASCA PS:A2.6]**  **SC.9-12.P/SD.07.19 Know that communication involves speaking, listening and nonverbal behavior. [ASCA PS:A2.7]**  **SC.9-12.P/SD.07.20 Learn how to make and keep friends. [ASCA PS:A2.8]** |
| **Standard 8:** Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Self-Knowledge Application* | | | |
| SC.K-2.P/SD.08.01 Understand consequences of decisions and choices. [ASCA PS:B1.2]  SC.K-2.P/SD.08.02 Identify alternative solutions to a problem. [ASCA PS:B1.3] | **SC.3-5.P/SD.08.01 Understand consequences of decisions and choices. [ASCA PS:B1.2]**  **SC.3-5.P/SD.08.02 Identify alternative solutions to a problem. [ASCA PS:B1.3]**  **SC.3-5.P/SD.08.03 Develop effective coping skills for dealing with problems. [ASCA PS:B1.4]**  **SC.3-5.P/SD.08.04 Demonstrate when, where and how to seek help for solving problems and making decisions. [ASCA PS:B1.5]**  **SC.3-5.P/SD.08.05 Know how to apply conflict-resolution skills. [ASCA PS::B1.6]**  **SC.3-5.P/SD.08.06 Demonstrate a respect and appreciation for individual and cultural differences. [ASCA PS:B1.7]**  **SC.3-5.P/SD.08.07 Know when peer pressure is influencing a decision. [ASCA PB:B1.8]**  **SC.3-5.P/SD.08.08 Identify long- and short-term goals.** [ASCA PS:B1.9]  **SC.3-5.P/SD.08.09 Identify alternative ways to achieving goals.** [ASCA PS:B.10]  **SC.3-5.P/SD.08.10 Use persistence and perseverance in acquiring knowledge and skills.** [ASCA PS:B1.11] | **SC.6-8.P/SD.08.01 Use a decision making and problem-solving model. [ASCA PS:B1.1]**  **SC.6-8.P/SD.08.02 Understand consequences of decisions and choices. [ASCA PS:B1.2]**  **SC.6-8.P/SD.08.03 Identify alternative solutions to a problem. [ASCA PS:B1.3]**  **SC.6-8.P/SD.08.04 Develop effective coping skills for dealing with problems. [ASCA PS:B1.4]**  **SC.6-8.P/SD.08.05 Demonstrate when, where and how to seek help for solving problems and making decisions. [ASCA PS:B1.5]**  **SC.6-8.P/SD.08.06 Know how to apply conflict-resolution skills. [ASCA PS:B1.6]**  **SC.6-8.P/SD.08.07 Demonstrate a respect and appreciation for individual and cultural differences. [ASCA PS:B1.7]**  **SC.6-8.P/SD.08.08 Know when peer pressure is influencing a decision. [ASCA PS;B1.8]**  **SC.6-8.P/SD.08.09 Identify long and short term goals. [ASCA PS:B1.9]**  **SC.6-8.P/SD.08.10 Identify alternative ways to achieving goals. [ASCA PS:B1.10]**  **SC.6-8.P/SD.08.11 Use persistence and perseverance in acquiring knowledge and skills. [ASCA PS:B1.12]**  **SC.6-8.P/SD.08.12 Develop an action plan to set and achieve realistic goals. [ASCA PS:B1.13]** | **SC.9-12.P/SD.08.01 Use a decision making and problem-solving model. [ASCA PS:B1.1]**  **SC.9-12.P/SD.08.02 Understand consequences of decisions and choices. [ASCA PS:B1.2]**  **SC.9-12.P/SD.08.03 Identify alternative solutions to a problem. [ASCA PS:B1.3]**  **SC.9-12.P/SD.08.04 Develop effective coping skills for dealing with problems. [ASCA PS:B1.4]**  **SC.9-12.P/SD.08.05 Demonstrate when, where and how to seek help for solving problems and making decisions. [ASCA PS:B1.5]**  **SC.9-12.P/SD.08.06 Know how to apply conflict-resolution skills. [ASCA PS:B1.6]**  **SC.9-12.P/SD.08.07 Demonstrate a respect and appreciation for individual and cultural differences. [ASCA PS:B1.7]**  **SC.9-12.P/SD.08.08 Know when peer pressure is influencing a decision. [ASCA PS:B1.8]**  **SC.9-12.P/SD.08.09 Identify long and short term goals. [ASCA PS:B1.9]**  **SC.9-12.P/SD.08.10 Identify alternative ways to achieving goals. [ASCA PS:B1.10]**  **SC.9-12.P/SD.08.11 Use persistence and perseverance in acquiring knowledge and skills. [ASCA PS:B1.12]**  **SC.9-12.P/SD.08.12 Develop an action plan to set and achieve realistic goals. [ASCA PS:B1.13]** |
| **Standard 9:** Students will understand safety and survival skills. | | | |
| **K-2** | **3-5** | **6-8** | **9-12** |
| *Acquire Personal Safety Skills.* | | | |
| SC.K-2.P/SD.09.01 Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contacts). [ASCA SP:C1.1]  SC.K-2.P/SD.09.02 Learn about the relationship between rules, laws, safety and the protection of the rights of the individual. [ASCA PS:C1.2]  SC.K-2.P/SD.09.03 Learn about the differences between appropriate and inappropriate physical contact. [ASCA PS:C1.3]  SC.K-2.P/SD.09.04 Demonstrate the ability to set boundaries, rights and personal privacy. [ASCA PS:C1.4]  SC.K-2.P/SD.09.05 Differentiate between situations requiring peer support and situations requiring adult professional help. [ASCA PS:C1.5]  SC.K-2.P/SD.09.06 Identify resource people in the school and community and know how to seek their help. [ASCA PS:C1.6] | **SC.3-5.P/SD.09.01 Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contacts). [ASCA PS:C1.1]**  **SC.3-5.P/SD.09.02 Learn about the relationship between rules, laws, safety and the protection of the rights of the individual. [ASCA PS:C1.2]**  **SC.3-5.P/SD.09.03 Learn about the differences between appropriate and inappropriate physical contact. [ASCA PS:C1.3]**  **SC.3-5.P/SD.09.04 Demonstrate the ability to set boundaries, rights and personal privacy. [ASCA PS:C1.4]**  **SC.3-5.P/SD.09.05 Differentiate between situations requiring peer support and situations requiring adult professional help. [ASCA PS:C1.5]**  **SC.3-5.P/SD.09.06 Identify resource people in the school and community, and know how to seek their help. [ASCA PS:C1.6]**  **SC.3-5.P/SD.09.07 Apply effective problem-solving and decision-making skills to make safe and healthy choices. [ASCA PS:C1.7]**  **SC.3-5.P/SD.09.08 Learn about the emotional and physical dangers of substance use and abuse. [ASCA PS:C1.8]**  **SC.3-5.P/SD.09.09 Learn how to cope with peer pressure. [ASCA PS:C1.9]**  **SC.3-5.P/SD.09.10 Learn techniques for managing stress and conflict. [ASCA PS:C1.10]**  **SC.3-5.P/SD.09.11 Learn coping skills for managing life events. [ASCA PS:C1.11]** | **SC.6-8.P/SD.09.01 Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contacts). [ASCA PS:C1.1]**  **SC.6-8.P/SD.09.02 Learn about the relationship between rules, laws, safety and the protection of the rights of the individual. [ASCA PS:C1.2]**  **SC.6-8.P/SD.09.03 Learn about the differences between appropriate and inappropriate physical contact. [ASCA PS:C1.3]**  **SC.6-8.P/SD.09.04 Demonstrate the ability to set boundaries, rights and personal privacy. [ASC PS:C1.4]**  **SC.6-8.P/SD.09.05 Differentiate between situations requiring peer support and situations requiring adult professional help. [ASCA PS:C1.5]**  **SC.6-8.P/SD.09.06 Identify resource people in the school and community, and know how to seek their help. [ASCA PS:C1.6]**  **SC.6-8.P/SD.09.07 Apply effective problem-solving and decision-making skills to make safe and healthy choices. [ASCA PS:C1.7]**  **SC.6-8.P/SD.09.08 Learn about the emotional and physical dangers of substance use and abuse. [ASCA PS:C1.8]**  **SC.6-8.P/SD.09.09 Learn how to cope with peer pressure. [ASCA PS:C1.9]**  **SC.6-8.P/SD.09.10 Learn techniques for managing stress and conflict. [ASCA PS:C1.10]**  **SC.6-8.P/SD.09.11 Learn coping skills for managing life events. [ASCA PS:C1.11]** | **SC.9-12.P/SD.09.01 Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contacts). [ASCA PS:C1.1]**  **SC.9-12.P/SD.09.02 Learn about the relationship between rules, laws, safety and the protection of the rights of the individual. [ASCA PS:C1.2]**  **SC.9-12.P/SD.09.03 Learn about the differences between appropriate and inappropriate physical contact. [ASCA PS:C1.3]**  **SC.9-12.P/SD.09.04 Demonstrate the ability to set boundaries, rights and personal privacy. [ASCA PS:C1.4]**  **SC.9-.12.P/SD.09.05 Differentiate between situations requiring peer support and situations requiring adult professional help. [ASCA PS:C1.5]**  **SC.9-12.P/SD.09.06 Identify resource people in the school and community, and know how to seek their help. [ASCA PS:C1.6]**  **SC.9-12.P/SD.09.07 Apply effective problem-solving and decision-making skills to make safe and healthy choices. [ASCA PS:C1.7]**  **SC.9-12.P/SD.09.08 Learn about the emotional and physical dangers of substance use and abuse. [ASCA PS:C1.8]**  **SC.9-12.P/SD.09.09 Learn how to cope with peer pressure. [ASCA PS:C1.9]**  **SC.9-12.P/SD.09.10 Learn techniques for managing stress and conflict. [ASCA PS:C1.10]**  **SC.9-12.P/SD.09.11 Learn coping skills for managing life events. [ASCA PS:C1.11]** |