

# Milpitas Unified School District

## REPORT TO PARENTS - TK - COMMON CORE STATE STANDARDS

**Student:** \_\_\_\_\_ **School:** Anthony Spangler Elementary **Year:** 2014-2015  
**Teacher:** \_\_\_\_\_ **Principal:** Catherine Waslif **Grade:** K  
**Perm ID:** \_\_\_\_\_ **08/18/2014 - 11/14/2014**  
**BirthDate:** \_\_\_\_\_

### EXPLANATION OF MARKS

#### ELD Common Core Standards

**E** Emerging  
**X** Expanding  
**B** Bridging

#### Effort

**O** Outstanding  
**S** Satisfactory  
**N** Needs Improvement  
**NA** Not Applicable

#### Academic Content Standards (CCSS)

**4** Thorough understanding of Grade-level CCSS  
**3** Adequate understanding of Grade-level CCSS  
**2** Partial understanding of Grade-level CCSS  
**1** Minimal understanding of Grade-level CCSS  
**NA** Not Assessed at This Time

#### Language Fluency Information

Language Fluency  
 Current Language Designation

Reporting Period	1	2	3
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Additional Support/ Services or Modified Program in the Area(s) of:	1	2	3
(See attached document)			
Social/Emotional Development			
Motor Skills Development			
ELA			
Math			
Science			
Social Studies			
<b>ENGLISH LANGUAGE DEVELOPMENT (ELD Standards)</b>			
Language			
Writing			
Reading			
Listening/Speaking			
<b>SOCIAL/EMOTIONAL DEVELOPMENT (Effort)</b>			
Describes own thoughts & feeling, compares to others			
Uses "Please", "Thank You", and "I'm sorry."			
Regulates attention, thoughts, feelings, impulses & action			
Notifies ways in which people are similar and different			
Able to identify a variety of emotions			
Shows care, consideration & concern for others.			
Takes greater initiative & persists with activities.			
Works cooperatively with the teacher for a sustained period			
Interacts competently and cooperatively with peers.			
Creates more complex sequences of pretend play.			
Negotiates with each other, using words.			
Participates cooperatively as a group member.			
Separates from parents/caregivers without stress.			
<b>MOTOR SKILLS DEVELOPMENT (Effort)</b>			
Shows increasing balance and control when holding still			
Shows increasing balance while moving and transitioning			
Can walk, run, jump with two feet & hop and leap.			
Uses arms, hands, & feet with increased coordination.			
Knowledge of an increasing number of body parts			
Demonstrates sense of own body in relation to others			

Reporting Period	1	2	3
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Enjoys outdoor play, more complex physical activities			
Uses tripod/three finger grasp with appropriate pressure			
Draws simple forms & person with face, body, arms, legs			
Colors with control.			
Holds scissors correctly & cuts different lines			
Uses small manipulatives effectively			
Performs basic self-help/self-care tasks.			
<b>ENGLISH LANGUAGE ARTS - READING</b>			
Begins to understand basic concepts of print.			
Recognizes and names 13 uppercase letters			
Recognizes and names 13 lowercase letters			
Identifies 13 letter sounds			
Identifies rhyming word pairs orally			
Orally blends words			
Recognizes own name and names of some peers			
Engages with books			
Orally retells or creates artwork to describe stories.			
Begins to identify characters, setting, events of story			
Distinguishes between fiction and non-fiction text			
Answers questions about story elements or key details			
Begins to make literary connections			
<b>ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING</b>			
Demonstrates ability to stay on topic .			
Participates in choral activities.			
Focuses on and shows respect for the speaker			
Understands and follows two step directions			
Orally describes people, places, things & events			
Uses appropriate voice control			
Isolates and pronounces the initial sounds in words			
<b>ENGLISH LANGUAGE ARTS - WRITING</b>			
Uses a combination of drawing, symbols & writing.			
Dictates to express thoughts.			
Adds details to illustrations			
Participates in teacher-directed shared writing.			
Recalls information to answer questions.			
Uses illustrations or inventive spelling			

Student:

Teacher:

Grade: K

Reporting Period	1	2	3
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<b>ENGLISH LANGUAGE ARTS - LANGUAGE</b>			
Reproduces many upper and lowercase letters			
Uses nouns and verbs appropriately when speaking			
Begins to understand question & statement differences			
With support, orally produces complete sentences			
Writes first name with capitals and lowercase letters			
<b>MATHEMATICAL PRACTICES</b>			
Models mathematics using manipulatives/illustrations			
Makes sense of problems & perseveres to solve them			
Uses appropriate tools			
Looks for and makes use of rules of mathematics			
<b>MATHEMATICS - COUNTING AND CARDINALITY</b>			
Counts to 30 by ones			
Recognizes numbers 0-20			
Writes numbers 0-10			
Represents a # of objects with a written numeral 0-10			
Counts using one-to-one correspondence			
Compares sets of objects-more, less, equal up to 10			
<b>MATHEMATICS - OPERATIONS AND ALGEBRAIC THINKING</b>			
Uses manipulatives/illustrations to show + & -			
Sorts and classifies objects by attributes (color, shape etc)			
<b>MATHEMATICS - MEASUREMENT AND DATA</b>			
Describes and compares measurable attributes			
Classifies and counts objects in categories			
<b>MATHEMATICS - GEOMETRY</b>			
Identifies, describes, and constructs 2D shapes			
Identify positions-in, on, under, up, down, etc.			
Combine shapes to create a picture or design			
Manipulates shapes to match a picture			
Models and builds shapes with manipulatives			
Science			
Social Studies			
Art			
Music			

<b>ATTENDANCE</b>	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

<b>TEACHER COMMENTS</b>	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	
Teacher Signature	_____