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| **C:\Documents and Settings\Susan Jacobs\Local Settings\Temporary Internet Files\Content.IE5\TCWA3842\MC900441708[1].png KINDERGARTEN /GRADE 1/GRADE 2** **ELA CCGPS UNIT PLAN: \_\_\_\_\_\_\_ 9 WEEKS (1ST, 2ND, 3RD, OR 4TH)** **Use your grade-level curriculum map to determine the reading and writing focuses of your unit and the numbers and types of assessments** |

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| **READING FOCUS: LITERARY AND INFORMATIONAL (see curriculum map for order)****THEME:**  |
| **PART 1 EXTENDED TEXT (4.5 WEEKS):****THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational):****1.****2.****3.****SUPPLEMENTARY MATERIAL:**   |
| **PART 2 EXTENDED TEXT (4.5 WEEKS):**  **THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational)**:**1.****2.****3.****SUPPLEMENTARY MATERIAL:**   |
| **PART 1 WRITING FOCUS (Narrative/Informational/Opinion (see curriculum map)****This prompt will be your assessment for the first 4.5 weeks:****PART 2 WRITING FOCUS (Narrative/Informational/Opinion (see curriculum map):****This prompt will be your assessment for the second 4.5 weeks:** |
| **Research Connections**:**Routine Writing:** |

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| **PLANS FOR ASSESSMENT 1: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**  |
| **PROMPT:** |
| **SKILL BUILDING TASKS****This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |

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| **PLANS FOR ASSESSMENT 2: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**  |
| **PROMPT:** |
| **SKILL BUILDING TASKS***Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.*  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |

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| **PLANS FOR ASSESSMENT 3: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**  |
| **PROMPT:** |
| **SKILL BUILDING TASKS****This unit is intended to meet the shared reading and writing workshop segments of a balanced literacy program. Reading foundation standards (RF), while reinforced in this unit, should be taught directly during daily guided reading and explicit phonics instruction.** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |