***­­­­­­***

|  |
| --- |
| **C:\Documents and Settings\Susan Jacobs\Local Settings\Temporary Internet Files\Content.IE5\TCWA3842\MC900441708[1].png GRADE 3/GRADE4/GRADE 5** **ELA CCGPS UNIT PLAN: \_\_\_\_\_\_\_ 9 WEEKS (1ST, 2ND, 3RD, OR 4TH)** **Use your grade-level curriculum map to determine the reading and writing focuses of your unit and the number and type of assessments** |

|  |
| --- |
| **PRIMARY READING FOCUS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (literary or informational)** **THEME:**  |
| **EXTENDED TEXT:****THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational):****1.****2.****3.****4.****SUPPLEMENTARY MATERIAL:**   |
| **PRIMARY WRITING FOCUS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Opinion or Informative/Explanatory (see curriculum map)****1.** **2.** **3. (5th only)****Narratives:****1.****2.****Research Connections:****1.** **2**. **Routine Writing Opportunities:****1.** **2.**  |

|  |
| --- |
| **PLANS FOR ASSESSMENT 1: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL** |
| **PROMPT:** |
| **SKILL BUILDING TASKS** **APPROXIMATELY 4 WEEKS FOR GRADES 3 AND 4****APPROXIMATELY 3 WEEKS FOR GRADE 5***Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.*  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |

|  |
| --- |
| **PLANS FOR ASSESSMENT 2: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**  |
| **PROMPT:** |
| **SKILL BUILDING TASKS** **APPROXIMATELY 4 WEEKS FOR GRADES 3 AND 4****APPROXIMATELY 3 WEEKS FOR GRADE 5***Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.*  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |

|  |
| --- |
| **(GRADE FIVE ONLY ) PLANS FOR ASSESSMENT 3: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL**  |
| **PROMPT:** |
| **SKILL BUILDING TASKS****APPROXIMATELY 3 WEEKS FOR GRADE 5***Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.*  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:** |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |
| **Standards:** **Instruction:**  |
| **ESSENTIAL QUESTION:**  |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:****Instruction:**  |