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| **C:\Documents and Settings\Susan Jacobs\Local Settings\Temporary Internet Files\Content.IE5\TCWA3842\MC900441708[1].png GRADE 3/GRADE4/GRADE 5**  **ELA CCGPS UNIT PLAN: \_\_\_\_\_\_\_ 9 WEEKS (1ST, 2ND, 3RD, OR 4TH)**  **Use your grade-level curriculum map to determine the reading and writing focuses of your unit and the number and type of assessments** |

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| **PRIMARY READING FOCUS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (literary or informational)**  **THEME:** |
| **EXTENDED TEXT:**  **THEMATICALLY CONNECTED SHORT TEXTS (mixture of literary and informational):**  **1.**  **2.**  **3.**  **4.**  **SUPPLEMENTARY MATERIAL:** |
| **PRIMARY WRITING FOCUS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Opinion or Informative/Explanatory (see curriculum map)**  **1.**  **2.**  **3. (5th only)**  **Narratives:**  **1.**  **2.**  **Research Connections:**  **1.**  **2**.    **Routine Writing Opportunities:**  **1.**  **2.** |

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| **PLANS FOR ASSESSMENT 1: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL** |
| **PROMPT:** |
| **SKILL BUILDING TASKS**  **APPROXIMATELY 4 WEEKS FOR GRADES 3 AND 4**  **APPROXIMATELY 3 WEEKS FOR GRADE 5**  *Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.* |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |

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| **PLANS FOR ASSESSMENT 2: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL** |
| **PROMPT:** |
| **SKILL BUILDING TASKS**  **APPROXIMATELY 4 WEEKS FOR GRADES 3 AND 4**  **APPROXIMATELY 3 WEEKS FOR GRADE 5**  *Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.* |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |

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| **(GRADE FIVE ONLY ) PLANS FOR ASSESSMENT 3: CONNECTING READING TO WRITING AT GRADE-APPROPRIATE LEVEL** |
| **PROMPT:** |
| **SKILL BUILDING TASKS**  **APPROXIMATELY 3 WEEKS FOR GRADE 5**  *Note: tasks may take more than a single day. Include a task to teach EVERY skill students will need to succeed on the assessment prompt above. Language, Foundations, and Speaking/Listening standards must be incorporated so that all standards are adequately addressed throughout the year.* |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |
| **ESSENTIAL QUESTION:** |
| **Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:**  **Instruction:** |