



To Win at This Core Thing!

(The Fordham Report made simple by your friends at MISIC)

1. Build trust with parents; make it clear to the kids...

2. Keep the Core at the center of everything

PLC Teams	BLT Teams
Staff Meetings	Walkthroughs
Report cards	Hiring Practices
Planning	Class Instruction
Professional Development	

Literacy

1. Build knowledge
2. Extract & employ evidence
3. Text complexity

Mathematics

1. Focus
2. Coherence
3. Rigor

3. Focus on the shifts

4. Know what good looks like

Go the MISIC website: <http://misiciowa.org> and click on Resource Database under Quick Links. Check under the alphabet listing. If you haven't signed up for an account as a MISIC member, do so. If unable to locate the resource, use a search engine and locate it this way. Great resources below!

- EQUIP rubrics (ELA, Math, Science)
- Publisher's criteria (ELA, Math)
- Green flags/Red flags* (ELA, Math)
- SBAC/PARCC (Grades 3-8 and 11)
- Basal Reading Project (ELA)
- SAP instruction Practice Guide (ELA & Math)

* Green flags/Red flags is a document created by Sue Beers to help district leaders and teachers recognize what to stop doing and what to start/keep doing.

5. Use a measure that measures what you're working toward

6. Focus on what teachers need (KASAB – Knowledge, Attitudes, Skills, Aspirations,

Behaviors) What problems have we identified and what knowledge, attitudes, skills, aspirations, or behaviors do we need to nurture to solve the problem?

Questions, comments, concerns- contact MISIC- <http://misiciowa.org/> or (515) 827-9010

What will the integration of the "TLC Focus" look like within the CORE?



1. Build trust ...
2. Keep the Core at the center of everything during coaching sessions, PD, in academic conversations....
3. Focus on the shifts – work to create a common understanding of what they are
4. Know what good looks like

What are the performance standards, the rubrics, etc. to know what we are looking for in the TLC focus?

5. What measures are we using to know if we are improving?
6. How do we continue to focus on what teachers need (KASAB)?