Milpitas Unified School District REPORT TO PARENTS - COMMON CORE STATE STANDARDS REPORT CARD

Student:School:Anthony Spangler ElementaryYear:2014-2015Teacher:Principal:Catherine WaslifGrade:6

 Perm ID:
 08/18/2014 - 11/14/2014

 BirthDate:
 EXPLANATION OF MARKS

ELD Common Core StandardsEffortEEmergingO OutstandingXExpandingS SatistactoryBBridgingN Needs Improvement

NA Net Applicable

NA Not Applicable

Academic Content Standards (CCSS)

4 Thorough understanding of Grade-level CCSS

3 Adequate understanding of Grade-level CCSS

2 Partial understanding of Grade-level CCSS

1 Minimal understanding of Grade-level CCSS

NA Not Assessed at This Time

Language Fluency Information

Language Fluency
Current Language Designation

	Reporting Period	1	2	3
At Risk of Retention				
Yes				
No				
Retained				
Promoted				
Additional Support/ Services or Mo	odified Program in th	e Are	ea(s)	of:
(See attached document)				
ELA				
Math				
Science				
Social Studies				
ENGLISH LANGUAGE DEVELOPM	ENT (ELD Standards)		
Reading				
Writing				
Language				
Listening/Speaking				
ENGLISH LANGUAGE ARTS - REA	DING			
Informational Text				
Key ideas & details				
Craft & structure				
Text complexity				
Literature				
Key ideas & details				
Craft & structure				
Text complexity				
ENGLISH LANGUAGE ARTS - WRITING				
Text Types and Purposes				
Opinion/Argument				
Narrative				
Informational Writing				
Conducts research reports				
Strengthens Writing by planning, revi	sing, and editing			
ENGLISH LANGUAGE ARTS - LANGUAGE				
Written Language Foundations				

	Reporting Period	1	2	3
Punctuation, Spelling, and Capitalizat		•	-	
Application of vocabulary				
ENGLISH LANGUAGE ARTS - SPEA	AKING AND LISTENII	NG		
Comprehension and Collaboration / C				
Group Discussion				
Presentation of Knowledge and Ideas	i			
SOCIAL STUDIES				
Demonstrates an understanding of So and concepts	Demonstrates an understanding of Social Studies content and concepts			
Applies critical thinking to extend understanding of content and concepts				
MATHEMATICS		<u> </u>	<u> </u>	
Ratio & Proportional Relationship				
The Number System				
Expressions and Equations				
Geometry				
Statistics And Probability				
Mathematical Reasoning and Real W	orld Application			
Makes sense of problems and persev	eres in solving them			
Clearly constructs arguments and cri of others	tiques the reasoning			
Models with mathematics				
Synthesizes and analyzes patterns to create equations				
SCIENCE				
Physical Science				
Earth Science				
Life Science				
Investigation and Experimentation				
ART/MUSIC/PE/Habits of Success - Effort Key				
Art				
Music				
Physical Education				
		l	l	

Student: Teacher: Grade: 6

	Reporting Period	1	2	3
Habits of Success; Lifelong Learning, 4 C's				
Creativity, Collaboration, Communica	tion, and Critical Thin	king.		
Works independently and asks for help when needed				
Works/shares/plays respectfully and cooperatively				
Exercises self-control and follows rules and directions				
Demonstrates organizational skills				
Actively participates in learning				
Completes homework				
Presents work clearly				
Uses technology ethically and effectively				
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ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

	TEACHER COMMENTS	
1st Trimester:		
and Trimont		
2nd Trimester:		
3rd Trimester:		
,		
Teacher Signature		