

# Milpitas Unified School District

## REPORT TO PARENTS - COMMON CORE STATE STANDARDS REPORT CARD

**Student:** \_\_\_\_\_ **School:** Anthony Spangler Elementary **Year:** 2014-2015  
**Teacher:** \_\_\_\_\_ **Principal:** Catherine Waslif **Grade:** 4  
**Perm ID:** \_\_\_\_\_ **08/18/2014 - 11/14/2014**  
**BirthDate:** \_\_\_\_\_

### EXPLANATION OF MARKS

#### ELD Common Core Standards

**E** Emerging  
**X** Expanding  
**B** Bridging

#### Effort

**O** Outstanding  
**S** Satisfactory  
**N** Needs Improvement  
**NA** Not Applicable

#### Academic Content Standards (CCSS)

**4** Thorough understanding of Grade-level CCSS  
**3** Adequate understanding of Grade-level CCSS  
**2** Partial understanding of Grade-level CCSS  
**1** Minimal understanding of Grade-level CCSS  
**NA** Not Assessed at This Time

#### Language Fluency Information

Language Fluency  
 Current Language Designation

Reporting Period	1	2	3
<b>At Risk of Retention</b>			
Yes			
No			
Retained			
Promoted			
<b>Additional Support/ Services or Modified Program in the Area(s) of:</b>			
(See attached document)			
ELA			
Math			
Science			
Social Studies			
<b>ENGLISH LANGUAGE DEVELOPMENT (ELD Standards)</b>			
Reading			
Writing			
Language			
Listening/Speaking			
<b>ENGLISH LANGUAGE ARTS - READING</b>			
<b>Foundational Skills</b>			
Word analysis and phonics			
Fluency			
<b>Informational Text</b>			
Key ideas & details			
Craft & structure			
Text complexity			
<b>Literature</b>			
Key ideas & details			
Craft & structure			
Text complexity			
<b>ENGLISH LANGUAGE ARTS - WRITING</b>			
<b>Text Types and Purposes</b>			
Opinion/Argument			
Narrative			
Informational Writing			
Conducts research reports			
Strengthens Writing by planning, revising, and editing			

Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS - LANGUAGE</b>			
<b>Written Language Foundations</b>			
Sentence Structure and Grammar			
Punctuation, Spelling, and Capitalization			
Application of vocabulary			
<b>ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING</b>			
Comprehension and Collaboration / Classroom and Group Discussion			
Presentation of Knowledge and Ideas			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of Social Studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
<b>MATHEMATICS</b>			
Operations & Algebraic Thinking			
Numbers and operations in Base 10			
Number Sense and Operations - Fractions			
Measurement and Data			
Geometry			
<b>Mathematical Reasoning and Real World Application</b>			
Makes sense of problems and perseveres in solving them			
Clearly constructs arguments and critiques the reasoning of others			
Models with mathematics			
Synthesizes and analyzes patterns to create equations			
<b>SCIENCE</b>			
Physical Science			
Earth Science			
Life Science			
Investigation and Experimentation			
<b>ART/MUSIC/PE/Habits of Success - Effort Key</b>			
Art			
Music			
Physical Education			

Student:

Teacher:

Grade: 4

Reporting Period				
1				
2				
3				
Habits of Success; Lifelong Learning, 4 C's				
Creativity, Collaboration, Communication, and Critical Thinking.				
Works independently and asks for help when needed				
Works/shares/plays respectfully and cooperatively				
Exercises self-control and follows rules and directions				
Demonstrates organizational skills				
Actively participates in learning				
Completes homework				
Presents work clearly				
Uses technology ethically and effectively				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:
Teacher Signature _____