

Milpitas Unified School District

REPORT TO PARENTS - COMMON CORE STATE STANDARDS REPORT CARD

Student: _____ **School:** Anthony Spangler Elementary **Year:** 2014-2015
Teacher: _____ **Principal:** Catherine Waslif **Grade:** 1
Perm ID: _____ **08/18/2014 - 11/14/2014**
BirthDate: _____ **EXPLANATION OF MARKS**

ELD Common Core Standards

E Emerging
X Expanding
B Bridging

Effort

O Outstanding
S Satisfactory
N Needs Improvement
NA Not Applicable

Academic Content Standards (CCSS)

4 Thorough understanding of Grade-level CCSS
3 Adequate understanding of Grade-level CCSS
2 Partial understanding of Grade-level CCSS
1 Minimal understanding of Grade-level CCSS
NA Not Assessed at This Time

Language Fluency Information

Language Fluency
 Current Language Designation

Reporting Period	1	2	3
At Risk of Retention			
Yes			
No			
Retained			
Promoted			
Additional Support/ Services or Modified Program in the Area(s) of:			
(See attached document)			
ELA			
Math			
Science			
Social Studies			
ENGLISH LANGUAGE DEVELOPMENT (ELD Standards)			
Language			
Writing			
Reading			
Listening/Speaking			
ENGLISH LANGUAGE ARTS - READING			
Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Print concepts			
Reads accurately and fluently to support comprehension			
Literature			
Answers questions about key details in the text			
Retells stories to include key details			
Identifies who is telling the story at various points in the text			
Informational Text			
Answers questions about key details in the text			
Identifies the main topic and retells key details of the text			
Uses text features to locate information in the text			
ENGLISH LANGUAGE ARTS - WRITING			
Text Types and Purposes			
Writes to communicate ideas and information effectively			
Production and Distribution			
Focuses on a topic and adds details to strengthen writing			

Reporting Period	1	2	3
Research to Build and Present Knowledge			
Gathers information from print/digital sources and personal experiences			
Participates in a shared research and writing project about a topic			
LANGUAGE			
Acquires and uses grade-level appropriate vocabulary			
Demonstrates a command of the grade-level conventions			
ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING			
Comprehension and Collaboration			
Participates in discussions with a group			
Asks and answers questions about key details from text read aloud			
Presentation of Knowledge and Ideas			
Describes familiar people, places and things with relevant details			
Describes and expresses ideas and feelings clearly			
MATHEMATICS			
Operations & Algebraic Thinking			
Understands the relationship between addition and subtraction			
Adds whole numbers fluently			
Subtracts whole numbers fluently			
Solves word problems			
Numbers and Operations in Base 10			
Extends counting pattern to 120 (by ones, fives and tens)			
Understands place value, ones and tens			
Uses place value understanding to add and subtract			
Measurement and Data			
Measures length			
Tells and writes time			
Represents and interprets data			
Geometry			
Compares, composes and divides shapes			

Student:

Teacher:

Grade: 1

Reporting Period	1	2	3	
Mathematical Reasoning and Real World Application				
Clearly communicates mathematical thinking				
Makes sense of problems and perseveres in solving them				
Clearly constructs arguments and critiques the reasoning of others				
Models with mathematics				
Synthesizes and analyzes patterns to create equations				
SCIENCE				
Demonstrates an understanding of scientific content and concepts				
SOCIAL STUDIES				
Demonstrates an understanding of Social Studies content and concepts				
ART/MUSIC/PE/Habits of Success - Effort Key				
Art				
Music				
Physical Education				
Habits of Success; Lifelong Learning, 4 C's				
Creativity, Collaboration, Communication, and Critical Thinking.				
Works independently and asks for help when needed				
Works/shares/plays respectfully and cooperatively				
Exercises self-control and follows rules and directions				
Demonstrates organizational skills				
Actively participates in learning				
Completes homework				
Presents work clearly				
Uses technology ethically and effectively				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:
Teacher Signature _____